

SCHOOL GAMES MARK 2014/15

SUMMARY VALIDATION REPORT FOR St Theresa's Catholic Primary School



Prepared by the Sport Industry Research Centre, Sheffield Hallam University



9th July 2015















Red



School Name:	St Theresa's Catholic Primary School	Type of School:	Primary
Award:	Gold	Date of visit:	8 th July

Introduction:

The Sport Industry Research Centre at Sheffield Hallam University has been contracted by Sport England to conduct an independent validation on 300 schools covering 150 SGO areas for the 2014/15 period. As part of our validation visits we have been asked to make recommendations regarding improving the Mark criteria for future years and therefore the criteria for this year is again subject to minor changes based on the feedback we have receive and the validations completed. St Theresa's Catholic Primary School provided evidence of meeting or exceeding the required criteria in order to achieve the Gold School Games Mark. The key School Games Mark criteria relating to the Gold award are highlighted below and a green /red score has been made in relation to the evidence seen or discussed with the validation team.

Scoring Key

Green

Clear evidence provided	Little, no or incorrect evidence				
Summary of evidence from validation visit				Silver	Gold
Prerequisites					
1. A system in place to track young people's participation in the School Games.					
2. Opportunities which attract less active young people to participate in physical activity.					
3. Held a School Games Day as the culmination of a year-round competition programme.					
4. A calendar of competition which demonstrates opportunities for young people with SEN.					
5. A notice board promoting School Games activity.					
Participation					
6. Provision of two hours PE and school sport to all pupils per week.					
7. Engaging pupils in extracurricular sporting activity every week.			20%	35%	50%
8. Can provide evidence of provision of support for talented young sports people.			N/A	N/A	
Competition					
9. Provides approved School Games competition at Level 1.					
10. Provides approved School Games competition at Level 2.					
11. Provides approved School Games Level two competitions for B teams and C teams for both boys and girls as specified in any one academic year.			N/A		
12. Promote the School Games to parents and the local community as specified.			N/A		
13. Results of competitions and match reports are featured on the school website / local press.			N/A		
Workforce					
14. Engages students in leading, managing and officiating in School Games activity.		5%	10%	20%	
15. Can provide evidence of how students have been engaged in planning and developing School Games activity.			N/A		
16. Is utilising sports coaches to support school sport activity.			N/A		
17. Can provide evidence of training wider school staff to support school sport activity.			N/A	N/A	
Clubs					
18. Can evidence active links with a number of local sports club (as specified).			N/A		

Comments

St Theresa's Catholic Primary School has been awarded the **Gold Mark Award** for the academic year 2014/2015.

St Theresa's Catholic Primary School received a validation visit for their application for a Mark award on Wednesday 8th July 2015. It was clear from the evidence provided the school met the criteria to achieve a Gold Mark and exceeded the criteria in every category. In the academic year 2013/2014, the school's Mark application failed and this Gold Mark Award represents the excellent and hard work the school has attained over the 2014/2015 academic year.

Every pupil in the school receives at least two hours of curriculum time PE and school sport per week. The school has an excellent policy in providing less active young people with opportunities to participate in physical activity. Less active young people are identified and then encouraged to take up sessions at the school's Change4Life club. Boccia and New Age Kurling have been introduced directly for less active young people to participate in and experience engaging in team sport. Furthermore, 68% of children at the school are participating in extra-curricular sporting activities and this greatly exceeds the gold standard criteria. It was clear that extra-curricular sporting activity is embedded into the provision of sport at the school and the range of activities is excellent.

Good evidence was provided to suggest St Theresa's has a system in place to offer talented young sports people specific support helping them to develop their sporting potential. The school conduct regular talent ID of their students during PE lessons and extra-curricular sporting sessions. The gifted and talented students are encouraged to utilise the many club links the school has.

The delivery of sporting opportunities at Level 1 is excellent with 15 sports being offered and likewise at Level 2 with 13 sports being offered. This greatly exceeds gold standard in both categories. Furthermore, St Theresa's has 7 B teams in football (girls and boys), netball, basketball, boccia, tri golf, rugby and hockey and 4 C teams. The school provided excellent evidence of promoting School Games activity to parents and the local community. The main channel of communication is through weekly newsletters sent out by the school to parents. Each newsletter includes the up-to-date sports news and results. The students involved in school fixtures write up match reports and several of these reports are compiled into a 'sports letter', which is displayed on the school noticeboard.

26% of pupils are engaged in leading, managing and officiating School Games activity, which exceeds the % required to meet gold standard. There is a strong Young Leaders Scheme at the school and all Y6 students take part in organising and managing the KS1 School Games Day. Excellent evidence was provided to show St Theresa's has a School Sport Organising Committee; the main role of the committee is to promote school sport through various channels and manage playground sporting activities.

The school has a partnership with 'All For Sport'; this company provide weekly coaching sessions at St Theresa's. Alongside providing coaching to the students, the coaches train school staff through various CPD sessions. The school chose to focus on gymnastics CPD training this year and all school staff has received this training.

St Theresa's provided excellent evidence of having 11 active links with local sports clubs, this greatly exceeds the criteria for gold standard. It was clear this is an area of great strength at the school and each active link has been compiled and is displayed on the school's website.

Congratulations on achieving your Gold Mark.

