

St Theresa's Anti-Bullying Questionnaire

Analysis - Key Stage 1 - November 2014



Introduction

10 questions were completed by 83 children in Years 1 and 2 (KS1) during Anti-Bullying Week in the Autumn Term 2014. The class teacher introduced the questionnaire after explaining the definition of bullying as 'saying or doing something horrible, aggressive or upsetting to someone else repeatedly over time'. The questionnaire was then read aloud by the class teacher to allow all children to partake. The questionnaire was displayed on the IWB so that teachers could highlight and explain tricky words and demonstrate to pupils how to give **one** answer for each question.

The feedback from the questionnaire will be used to inform school council discussions/actions, assembly planning, behaviour management strategies, teaching/curriculum and the content and review of relevant policies. The data is accumulated across the Key Stage for analysis. The following report highlights the key findings of the questionnaires.

Analysis 1

The data collected suggests that the children feel that they have not been bullied, and although they do say that they have been subjected to inappropriate behaviours these have not been prolonged. Presented in the table is a summary of the findings (**the most common answer has been highlighted**):

Since September has another child....	Never	It has happened once or twice	It has happened often and repeatedly by the same child or group of children	No answer
Called you horrible names	63.8%	26.5%	4.8%	2.4%
Left you out of a game	65%	31.3%	1.2%	2.4%
Hurt you by punching, kicking or hitting	55.4%	31.3%	9.6%	3.6%
Pushed you to hurt you	61.4%	27.7%	6.0%	4.8%
Said they were going to hurt you	73.4%	14.4%	4.8%	6.0%
Teased you about how you look or something you said	71%	21.6%	3.6%	3.6%
Told lies about you to get you into trouble	73.4%	15.6%	6.0%	4.8%
Taken something that belongs to you	72.2%	26.5%	0%	6.0%
Tried to frighten you	66.2%	16.8%	8.4%	8.4%
Told other children not to play with you	71.0%	20.4%	3.6%	4.8%

Possible Action Points:

- Remind children about how to play nicely in the playground.
- Discuss rough behaviour and how to react appropriately to resolve conflict.
- School Council to develop a Behaviour Code?
- Assemblies that use scenarios and hypothetical situations to identify how unacceptable behaviour makes others feel.

- Continued use and monitoring of Behaviour Logs.
- Continued used of clear expectations and sanctions for unacceptable behaviour
- Displays of posters and work carried out in 'Friendship week' to remind pupils of expected behaviour.

Analysis 2

Of the 83 children surveyed 18 stated that they had **never** experienced any of the behaviours listed. They did not then need to answer the second section about who they told.

The data collected from the 65 children who answered the second section suggests that the children have a good understanding of who they can talk to or tell if they are experiencing inappropriate behaviour from other pupils.

If any of these things happened to you did you....	<i>Put a tick in as many boxes as you need to</i>
Tell a teacher/Teaching Assistant	83%
Tell a dinner lady	86.1%
Told another adult at school	72.3%
Told your mum or dad	87.6%
Told another person in your family	72.3%
Told your friends	69.2%
Told the person who was doing it that it was upsetting you	69.2%
Didn't tell anyone	23%

Possible Action Points:

- Remind the children about the importance of telling an adult if another child is upsetting or hurting them.
- Use the Friendship bench and Buddy systems to raise self esteem and encourage children be confident enough to report inappropriate behaviour.
- Refine question in future surveys to ascertain as to whether there are trends as to when children tell others about their experiences.

Analysis 3

Of the 83 children surveyed 18 stated that they had **never** experienced any of the behaviours listed. They did not then need to answer the section about what was done.

The data collected from the 65 children who answered the second section suggests that the unacceptable behaviour or in a small number of cases, bullying, that occurred was stopped in the majority of cases when it was reported.

If you told someone, what happened next? - <i>Children ticked more than one option</i>	
The child/children that were upsetting me were spoken to and the behaviour stopped.	80%
The child/children that were upsetting me were spoken to but the behaviour did not stop.	27.6%
Nothing happened	15.3%

Possible Action Points:

- Ensure that all staff including meal time supervisors deal with reports of inappropriate behaviours in a consistent and effective manner - through staff training, use of behaviour logs etc
- Investigate how pupils feel about the way we deal with inappropriate behaviour further through school council discussions
- Ensure that incidents are always communicated to relevant adults so that situations can be monitored and dealt with promptly.
- Address incidents with the children through assemblies, circle time etc to reinforce expectations
- Refine question in future surveys to ascertain when children feel that actions were not successful.