



St Theresa's Anti – Bullying Questionnaire Analysis – Key Stage 2- November 2017



Introduction

A questionnaire with 15 questions, some being multiple choice questions was completed by 147 children across Key Stage 2. During Anti-Bullying week in the Autumn term 2017. The class teacher introduced the questionnaire after explaining the definition of bullying as “a persistent, deliberate attempt to hurt or humiliate someone” (The Office of Children and Young People's Services' Anti-Bullying Strategy). The questionnaire was then read aloud by the class teacher to allow all children to partake. The feedback from the questionnaire will be used to influence the review of the school Anti-Bullying Policy.

The feedback from the questionnaire will be used to inform school council discussions/actions, assembly planning, behaviour management strategies, teaching/curriculum and the content and review of relevant policies. The data is accumulated across the Key Stage for analysis. The following report highlights the key findings of the questionnaires.

Question 1: Do you feel that St Theresa's takes bullying seriously?

93% of the pupils (134) felt that St Theresa's takes bullying seriously. 7% (13 children) felt that the school did not take bullying seriously enough.

Question 2: What kind of things do we do at St Theresa's to stop bullying?

There was a range of answers for what is already done at the school to combat bullying. These answers included: holding anti - bullying week events, friendship week, having an open door policy so children can see their teacher when they are sad, buddies, class discussions, assemblies and strong rules that discourage bullying. All children seemed very aware of what is done within the school to ensure that it is a no bullying zone.

Question 3: What can you do if you or someone else is being bullied?

All children knew the steps in place for if they witnessed someone being bullied or if they were being bullied themselves. Answers ranged from; talk to a teacher or an adult, go to your friends for advice, tell your parents, tell an adult within the school and tell a buddy or peer mentor.

Question 4: What else could we do at school to stop bullying? Write any ideas that you would like to share.

This question brought a host of different answers and ideas. Some of these answers included; Having an anti-bullying team or council, having more assemblies highlighting why it is good not to be a bully, use the catchphrase 'be a buddy not a bully' more often, more lessons on bullying within the PSHE curriculum, a worry box within the school so children feel they have a safe place to voice their opinions and having a larger buddy system so the children feel the need to look after each other more.

Question 5: Have you ever been bullied?

66% of the pupils (98) that took the questionnaire state that they had not been bullied at some point at St Theresa's. 33% (49) stated that they had been a victim of bullying in the past. The 98 children who said they had not been bullied then stopped answering the rest of the questions.

Question 6: When did the bullying take place?

Over the different time periods available for selection;

2 children (5%) stated that it happened within this week, 7 children (15%) stated that it happened within the past month, 5 children (10%) stated it had happened within the year, 12 children (25%) stated that the event had happened last year and 22 children (45%) stated that the bullying had taken place over a year ago.

Question 7: Were you bullied by a group or someone on their own?

Out of the 49 children who said they had been bullied, 15 children (31%) stated that they were bullied by a group of children. 34 children (69%) stated that they were bullied by an individual.

Question 8: Did anyone see it happen?

17 children (35%) stated that no one saw it happen. 29 children (60%) say another child saw the bullying occur. 3 children (6%) stated that an adult witnessed the bullying.

Question 9: Can you give an example of how you were bullied?

17 children (35%) felt that they were called names repeatedly. 20 children (40%) stated that they felt they were being left out or ignored by people on a regular basis. 2 children (5%) stated that they felt threatened on a regular basis. 7 children (15%) stated that they were being hit, kicked, punched or hurt

physically by the same person or people repeatedly. 3 children (6%) of children stated that they had the property repeatedly damaged by someone else.

Possible action points:

- Talk about the school rules to all pupils;
- Explain that children should conduct themselves in a 'rough manner' and talk about different ways to resolve different conflicts.
- School council to hold assemblies praising good behaviour
- Circle time used to reinforce positive behaviour.
- Continued use of expectations and sanctions for breaking of the school rules.

Question 10: Where did it happen?

Out of the 49 children who answered this question 38 children (77%) stated that the incidents happened in the playground. 2 children (4%) stated that it happened in the playground. 7 children (14%) stated that it happened in the hall and 2 children (4%) said they received nasty messages outside of school.

Possible action points:

- Remind children of the playground rules
- Host e safety workshops for parents and for children to highlight online bullying and e – safety.
- More assemblies that set up scenarios or give children the message of how bullying is wrong.
- Assemblies on criminal damage and how we should look after each other's property as if it were our own.
- Continued use of clear expectations and sanctions for unacceptable behaviour.

Question 11: How did it make you feel?

Answers ranged from sad, upset, anxious, angry, alone, isolated, worthless, confused, irritated and left out.

Question 12: Did you tell anyone?

Out of the 49 children who answered the question, 42 children (85%) said that they did tell someone that this was happening. 7 children (15%) said that they kept it to themselves and did not tell anyone about what was happening to them.

Question 13: If not, why not?

Children who answered this question stated that the reason why they did not tell anyone was because they were afraid of the repercussions and felt that it may make the situation even worse. Some also felt slightly embarrassed about being a victim.

Question 14: If yes, who did you tell?

34 children (70%) stated that they told a teacher about the incidents. 2 children (5%) stated that they told a teaching assistant. 10 children (20%) reported their incidents to a meal time supervisor and 2 children (5%) reported their issues to their parents. Others also said that they also told their friends as well as an adult. As you can see above, most children tell their parents or teacher if there is a problem. Some children tell the Head teacher or dinner lady. We need to remind children to ensure that they tell someone so they can help them and combat the issue.

Question 15: What happened when you told someone?

Nearly all children who answered this question were satisfied with the outcome of the intervention. Most people stated that the issue "was dealt with by a teacher" or that the "bully was made to say sorry and never bothered me again". A lot of the issues were recorded to be dealt well by the teachers and allow the issue to be resolved.