



St. Theresa's
Catholic Primary School

St Theresa's School Pupil Premium School Action Plan 2015-16

<u>Pupil Premium Used for</u>	<u>Amount allocated to the intervention/action (£)</u>	<u>Is this a new or continued activity/cost?</u>	<u>Brief summary of the intervention or action including details of year groups and pupils involved and the time scale</u>	<u>Specific intended outcomes: how will this action improve achievement for pupils eligible for pupil premium? What will it achieve if successful?</u>	<u>How will this activity be monitored, when and by whom? How will success be evidenced?</u>
Interventions Literacy	£7,123	Continued	1 x 2 day a week and 1 x 3 day a week teachers to deliver Literacy interventions throughout Years Reception – Year 6	Increase the number of children achieving expected standard in reading and achieving expected standard and greater depth in writing by the end of KS1.	Half termly assessments of all children in intervention groups. Children's progress to be reviewed within pupil progress meetings. KS1/2 Progress and attainment will increase.
Interventions Maths	£7,123	Continued	1 x 2 day a week and 1 x 3 day a week teachers to deliver Maths interventions throughout Years Reception – Year 6	Increase the number of children achieving expected standard in reading and achieving expected standard and greater depth in writing by the end of KS1.	SLT to monitor half termly progress and attainment in pupil progress meetings. Evidenced half termly in the data drop. KS1/2 progress and attainment will

					increase.
One to one reading	£2000	Continued	Targeting all children – especially Pupil Premium children. Whole school approach to improving standards in reading through enjoyment of books. Purchased a new number of books for the library for guided reading.	All children- especially Pupil Premium- make good progress in reading.	SLT to monitor half termly progress and attainment in pupil progress meetings. Evidenced half termly in the data drop. KS1/2 progress.
One to one phonics	£4000	Continued	Class Teaching Assistant, parent helper and higher level teaching assistant targeting low attaining children- especially those who qualify as pupil premium.	Increase the number of Year 1 children who achieve the pass mark in phonics screen- especially those pupil premium children.	Phonics mock testing carried out half termly. Pupil progress tracked by the SLT. Progress in phonics screener and reading levels improve year on year.
5 minute box training and intervention	£2000	Continued	Teaching assistants trained to deliver intervention to Pupil premium children in Literacy and Maths.	Increase in progress and attainment in pupil progress children in both literacy and maths.	Half termly data drop on school pupil tracker. Progress for low attaining children in literacy and maths.
School trips and journeys	£1500	Continued	Subsidized school trips and journeys for	Children experience cultural and activity	Pupils and Parents feedback. Child's

			Pupil Premium pupils.	based trips.	participation in activity and related learning afterwards.
Challenge Partners	£2900	Continued	SLT to receive training on Quality Assurance Reviews and how to identify good practice. School has annual quality review carried out by OFSTED inspector and review team to improve teaching and learning.	SLT able to identify and deliver effective training to staff to improve teaching and learning. Children have better opportunities to learn.	Records of staff meeting and courses. Recommendations from quality assurance review and monitoring the impact the changes will have on the school.
Parental Involvement	£1000	Continued	Phonics twilight meeting for Reception parents. Phonics twilight meeting for Year 1 parents Impact meetings with specific Year 1 parents.	Parents are more aware of how phonics is taught and assessed and are better equipped to support children in their phonics home learning.	Early Years and Key Stage 1 leader monitors the progress. Meets with KS1 staff each week and leads with parents. Phonics improve across Reception and Key Stage 1 and children attain higher phonic screener scores.
Establishing a strong learning culture	Staff Training £1000	Continued	Conference for Headteacher & Deputy Headteacher on learning attitudes and behaviors. Deputy Headteacher delivered Inset to all staff to	All children and staff develop a growth mindset. Specific Pupil Premium children who have low expectations have been targeted by the SENCO to look at	Whole school has a strong learning culture with a growth mindset. All classes teach in a growth mindset way with improved planning, teaching,

			promote culture in their classrooms explicitly and implicitly	improving self-esteem in order to challenge themselves.	assessment for learning, differentiation in order to improve teaching and learning resulting in improved key stage results.
Literacy Programme & Training (Wordsmith)	£1,000	Continued.	Literacy planning programme, resources and online learning portal for all staff and pupils.	Improve teaching and learning, improved staff understanding and better targeting of pupil premium children	Lesson observations, planning scrutiny, improved results in reading and writing.
Numeracy Programme & Resources (Abacus)	£1000	Continued	Numeracy planning programme, resources and online learning portal for all staff and children.	Improve teaching and learning, improved staff understanding and better targeting of pupil premium children	Lesson observations, planning scrutiny, improved results in numeracy.
Science Programme & Resources (Collins)	£1000	Continued	Science planning programme, resources and online learning portal for all children and staff	Improve teaching and learning, improved staff understanding and better targeting of pupil premium children	Lesson observations, planning scrutiny, improved results in science.
Project X Delivery, training and resources.	£1500	Continued	Reading interventions for pupils in years 2-4 with reading difficulties.	Improvement in reading.	Monitored by SENCO baseline and end reading age. Result and discussion feedback.
SEN Resources	£2000	Continued	Phonics, plastic letters, compare bears, numicon and various resources used with SEN pupils in class and interventions – especially in KS1	Improved levels of progress for targeted pupils for phonics, reading and maths.	Formative assessment, regular monitoring of teaching and learning and improvement in levels/ phonic screen score.

Music Programme and resources	£500	Continued	Music planning programme, resources and online learning portal for all children and staff.	Improve teaching and learning, improved staff understanding and better targeting of pupil premium children.	Lesson observations, planning scrutiny, improved attainment in music.
Clicker	£500	Continued	Literacy software programme that enables pupils of all abilities to improve their literacy skills.	Improve literacy skills to narrow the gap, especially those who are pupils premium.	Monitoring of intervention by SENCO. Children taking part in intervention make better than expected progress
Total:	£36,796				