TEACHER

ASSESS

- Analysis of pupil needs
- Consult pupil and parent
- Review assessment regularly



SENCO + TEACHER

REVIEW

- Review in line with agreed date
- Evaluate impact and quality pupils and parents views
- Led by teacher who will need training SENCO





SENCO

INVOLVING SPECIALISTS

- Where The pupil doesn't make expected progress
- Where assessment indicates this
- Schools to work with LA and other providers may include commissioning services
- Senco, teacher, specialist and parents to decide nature of support and expected outcomes

SENCO + TEACHER

PLAN

- Formally notify parent
- Agree adjustments, interventions and support
- Record expected impact on progress or behaviour
- Book date for review
- Tell all staff
- Provide support to meet outcomes based on evidence provided by staff with skills and knowledge



TEACHER + TA + OTHER

DO

- High Quality Differentiation
- Class teacher remains responsible for child day to day
- Class teacher to work closely with TA or specialist (link to class teaching)
- Senco to support teacher

SENCO



REQUESTSTING EHC PLAN: ASSESSMENT

Pupil not making progress with SEN support