



St Theresa's Pupil Premium Action Plan 2013-14

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?
Interventions Literacy	£6,123	New	4 day a week non class based higher level Teaching Assistant for Literacy interventions throughout Years Reception - Year 6.	Increase number of Level 2 and Level 3 in reading and writing in Key Stage 1. Narrowing the gap between level 3 and level 4 in Key Stage 2.	Half termly assessments of all children in intervention groups. Children's progress monitoring sheets completed daily. Levels and progress in Key Stage 1 and Key Stage 2 improve /increase.
Interventions Maths	£6,123	New	2 day a week non class based Teacher interventions Years Reception - Year 6.	Increase in number of Level 2 and Level 3 in maths in Key Stage 1 and to move children working at level 3 to a level 4 in Key stage 2 -	Senior Leadership Team monitor half termly progress and attainment in pupil progress meetings. Evidenced in half termly data drop.

				especially those on Pupil Premium.	Levels and progress in maths at Key Stage 1 and Key Stage 2 improve/increase.
Homework Club	£2000	Ongoing	Targeting Years 5 and 6 Pupil Premium pupils.	Increase in progress and attainment in Year 5 and Year 6.	Headteacher to monitor homework being completed in Years 5 and 6. All children attending homework club complete homework and learning to a high standard.
One to one reading	£2000	New	Targeting all children especially Pupil Premium children. Whole school approach to improve standards in reading through enjoyment of books. Purchased a number of new books for the library for guided reading.	Children, especially Pupil Premium children make at least good progress in reading.	Headteacher and Deputy Headteacher monitor half termly data drop. Levels and progress in reading at Key Stage 1 and Key Stage 2 improve/increase.
One to one phonics	£4000	New	Class Teaching Assistant, parent helper and higher level teaching assistant Targeting low achieving groups especially Pupil	Increase numbers of Year 1 children who achieve pass mark in phonics screener, especially those on Pupil Premium	Phonics mock testing carried out half termly. Pupil progress tracked by Senior Leadership Team. Progress in phonics

			Premium children.	All who didn't meet pass mark in Year 1 phonics 2013 will meet it in Year 2 2014.	screeners and reading levels improve year on year.
Purchase of 5 minute boxes	£4000	New	Targeting Pupil Premium children in Literacy and maths.	Increase in progress and attainment in Pupil Premium children in English and maths.	Half termly data drop on school pupil tracker Progress in maths and English for lower level achievers.
Schools trips and journeys	£1000	Ongoing	Subsidized school trips and journeys for Pupil Premium pupils.	Children experience cultural and activity based trips.	Pupils and Parents feedback Child's participation in activity and related learning afterwards.
Challenge Partners	£2900	New	Headteacher, Deputy Headteacher and Senior Leadership Team receive training on Quality Assurance Reviews and how to identify good practice. School has annual quality review carried out by OFSTED inspector and review team to improve teaching and learning.	SLT able to identify and deliver effective training to staff to improve teaching and learning. Children have better opportunities to learn.	Records of staff meetings and courses. Recommendations from quality assurance review and monitoring the impact the changes will have on the school.

London School Excellence Fund	£1500	New	Literacy project Triad Teaching Peer enquiry.	Children, particularly Pupil Premium children are observed in their learning to identify how to improve teaching and learning. Peer school visit St Theresa's to review and evaluate a learning process with an aim to making it better.	Monitored by Deputy Headteacher and triad hub. Evaluations and outcomes of each triad teaching session recorded. Evaluations and outcomes of peer enquiry recorded and recommendations to improve practice carried out.
Parental Involvement	£400	Ongoing	Phonics twilight meeting for Reception parents. Phonics twilight meeting for Year 1 parents Impact meetings with specific Year 1 parents.	Parents are more aware of how phonics is taught and assessed and are better equipped to support children in their phonics home learning.	Early Years and Key Stage 1 leader monitors the progress. Meets with KS1 staff each week and leads with parents. Phonics improve across Reception and Key Stage 1 and children attain higher phonic screener scores.
Establishing a strong learning culture	Staff Training £750	New	Conference for Headteacher & Deputy Headteacher on learning attitudes and behaviors. Deputy Headteacher delivered Inset to all	All children and staff develop a growth mindset. Specific Pupil Premium children who have low expectations have been targeted by	Whole school has a strong learning culture with a growth mindset. All classes teach in a growth mindset way with improved planning,

			staff to promote. culture in their classrooms explicitly and implicitly	the SENCO to look at improving self-esteem in order to challenge themselves.	teaching, assessment for learning, differentiation in order to improve teaching and learning resulting in improved key stage results.
Total	£30,796				