



We learn together, we pray together, we play together, we grow together in the love of God

At St Theresa's, we teach the fundamental British Values through our RE curriculum, using 'The Way, The Truth and the Life' series.

British Value	Evidence of our Teaching
Individual Liberty – Enable students to develop their self-knowledge, self-esteem and self confidence	<ul style="list-style-type: none">• Belonging to a family and the family of the Church.• Responsibility as stewards of the Earth (God's personal gift to us).
Mutual Respect – Enabling pupils to work together to respect themselves, fellow pupils, staff, parents and the wider community.	<ul style="list-style-type: none">• Teaching pupils to act in accordance with the teachings of Jesus and the Church.
Individual Liberty – Enabling pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the school locality and in wider society.	<ul style="list-style-type: none">• Actions and Consequences• Being Responsible for our behaviour• Using our gifts to help others• Know that we are called to work for justice and speak out against injustice.
The Rule of Law – Enabling pupils to distinguish between right and wrong and to respect the civil and criminal laws of England.	<ul style="list-style-type: none">• Teaching the Ten Commandments• Teaching "What is Sin and what are the consequences".• Studying the teachings of Jesus
Tolerance of those with different faiths and beliefs	<ul style="list-style-type: none">• The Mission of the Church• Assemblies• Class projects on Judaism, Hinduism, Sikhism, etc.• Year Group visits to other places of

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- worship, eg. Neasden Temple
 - Links with Akiva school

The British Values also makes strong links with our Gospel Values: Faithfulness, Truth, Respect, Humility, Forgiveness, Dignity, Service and Tolerance.

At St. Theresa's we also reinforce the British Values in the following ways:

Democracy

An understanding of how citizens can influence decision-making through the democratic process

School Council (elections for new members once a year)

History lessons/ PSHE lessons

Year 6 topic work on democracy

Visit from local MPs

Ensuring that all pupils are listened to by adults

Children hold positions of responsibility within the school e.g. Prefects.

The Rule of Law

An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety. An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence

Classes creating "class rules" which are on display.

Having a clear behaviour policy that is explained to all and is consistently reinforced by all staff.

Pupils are taught the rules and expectations of the school. These are discussed and reinforced in assemblies, class time, in PSHE, at break and lunch time and are referred to by all school staff, teachers and non-teachers alike.

Prefects help to supervise behaviour.

Pupils are taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Visits by local police/ PCSOs/ Fire Service

Individual Liberty

An understanding that the freedom to choose and hold other faiths and beliefs is protected in law

Pupils are actively encouraged to make independent choices knowing that they are in a safe, secure and supportive environment.

We encourage students to see themselves as unique individuals able to make a unique contribution to our community.

All pupils are encouraged to participate in all school activities.

Pupils are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and receive advice about how to exercise these safely, for example through our exploration of E-Safety.

Mutual Respect

An understanding of the importance of identifying and combatting discrimination

Having a mission statement that is inclusive.

Values and ethos policy.

Constantly promoting respect for others and good manners.

The school promotes respect for others and this is reiterated through our classroom and learning environments as well as extra-curricular activities such as sports.

Strong message consistently delivered through assemblies.

Reinforcing the value of everyone's opinions in class debates.

Having an effective anti-bullying policy and E safety policy.

Emphasising in RE and PSHE lessons that every person is unique and "created in the image of God".

Building strong links with other schools.

Fundraising and supporting a variety of charities.

Links with our local community- visiting the elderly/ helping at a SEN school.

Tolerance of those with different faiths and beliefs

An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.

Religious Education provides pupils with a deep understanding of their own faith as well as awareness of the faith and traditions of other religious communities as a basis for understanding and respecting them.

Our curriculum follows the teaching of the Church in providing a broad and balanced education, which includes an understanding of and respect for people of other faiths or none and other religions, cultures and lifestyles.

Recognising and celebrating that we live in a culturally diverse society.

Visitors from different faiths are invited to speak at assemblies.

Links with Akiva school – A Progressive Jewish school.

