



PE and Sport premium 2017-18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold Sports Mark (Summer 2017) • Improved CPD in all aspects of PE teaching for staff • Replacing old indoor PE equipment • Revitalized sports and games days • More opportunities for children to compete in different sports. • Improved the amount of pupil premium children who do not have access to 30 minutes a day of activities. 	<ul style="list-style-type: none"> • To train Teaching Assistants and School Meal Time Supervisors to improve the quality and range of sports at lunchtimes. • Continue to find new sports and opportunities so that pupils have access to a wider range of activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18	Total fund allocated: £ 18,000	Date Updated: 1 st April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils within school will take part in at least 30 minutes of physical activity in the school day. 	<ul style="list-style-type: none"> Employ a sports mentor who will provide lunchtime sports activities and upskill lunchtime staff to run sporting activities. Train KS2 students to be able to become leaders and lead games for younger children in KS2, KS1 and EYFS. All classes timetabled to take part in the Daily Mile, making up 50% of recommended time for physical activity. Purchase of KS1 and KS2 sports equipment for playtime baskets to encourage sport 	<p>£1,800</p> <p>£500</p>	<ul style="list-style-type: none"> Increase the % of children taking part in 30 minutes of activity each day. That children are active during lunchtimes. Increase in young sports leaders leading activities for younger children. Children can challenge themselves and others. Pupil Voice. 	<ul style="list-style-type: none"> Skipping and Circuit training workshops to engage children into becoming more active. Active Maths days. Continue to evaluate how effective lunchtime activities are and look at continuing to upskill SMSA's to improve the % of children taking part in activities during lunchtime. Look at improving playground markings for the daily mile.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Profile of Physical Education and school sports to be of importance throughout the school community. 	<ul style="list-style-type: none"> Raise the profile of the subject by holding regular sports council meetings, including match and event reports in the school newsletter and on the school website. Ensure high quality indoor and outdoor PE sessions are being taught. Make links with new sports clubs such as the British Bulldogs Basketball team to encourage more children to play a wider range of sports. Invite 'Inspire for Sport' to lead an assembly with a visit from an athlete from Team GB. Apply for the Sainsbury's Gold Award. Sports Achievements and Prizes to celebrate major events such as the FIFA World Cup and Football Shirt Friday. Sports events celebrated in assemblies. Games day with professional coaches. 	<p>£250</p> <p>£200</p> <p>£250</p>	<ul style="list-style-type: none"> Increase in the % of children who take part in extra-curricular sporting clubs and events. Evidence on the school website and in school newsletters. Pupil Voice Parental feedback of the positive impact the daily mile has had on pupil concentration and behaviour. 	<ul style="list-style-type: none"> Continue to look at working with sports clubs within the borough to provide more sporting opportunities for the children – new sports such as parkour and rock climbing which children have shown an interest in.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> High quality PE lessons, ensuring full coverage of the PE curriculum 	<ul style="list-style-type: none"> Continued CPD for dance, gymnastics and indoor P.E. Team teaching and observations opportunities with specialist teachers. Sports and Subject leaders to attend regular network meetings and courses. 	£12,000	<ul style="list-style-type: none"> Staff questionnaires show increased understanding of delivering indoor PE sessions and better subject knowledge. Lesson observations Pupil progress meetings Pupil Voice. 	<ul style="list-style-type: none"> Continue to monitor and mentor the standard of PE, games and dance taught within the school. Sustainable only while funding in place.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Additional achievements: Children will experience a broad range of sports and activities for example, Boccia, tennis, cross country, squash and basketball 	<ul style="list-style-type: none"> Provide additional dance lessons for Year 6 to support them in their performance at the Barnet Dance Festival. Ensure that all P.E equipment is in good working condition. Continued membership of BPSS so that children can take part in a range of sports. 	£650 £200	<ul style="list-style-type: none"> More children involved in competitions outside of school. Children are prepared for events such as the dance festival in order to perform to a high standard. 	<ul style="list-style-type: none"> Continue to monitor the state of sports equipment. Look at getting children to take part in sports that the school has not entered before.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Children will have the opportunity to play in both internal and external competitive competitions. 	<ul style="list-style-type: none"> • Membership with Barnet Partnership for Sport to access a wide range of school sporting competitions, festivals and events. • Stronger links with external sporting clubs to encourage all children to play competitive sport. • Offer free sports coaching to all pupils, especially less active and pupil premium children. • Sports day and Games day. • Virtual Challenges. 	<p>£1,100</p>	<ul style="list-style-type: none"> • Increase the % of children involved in inter school competitions. • Increased the amount of clubs that the school has links with in order to increase the % of children participating in sports. 	<ul style="list-style-type: none"> • BPSS continues. • Releasing staff to transport and supervise events is becoming increasingly difficult.
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