



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

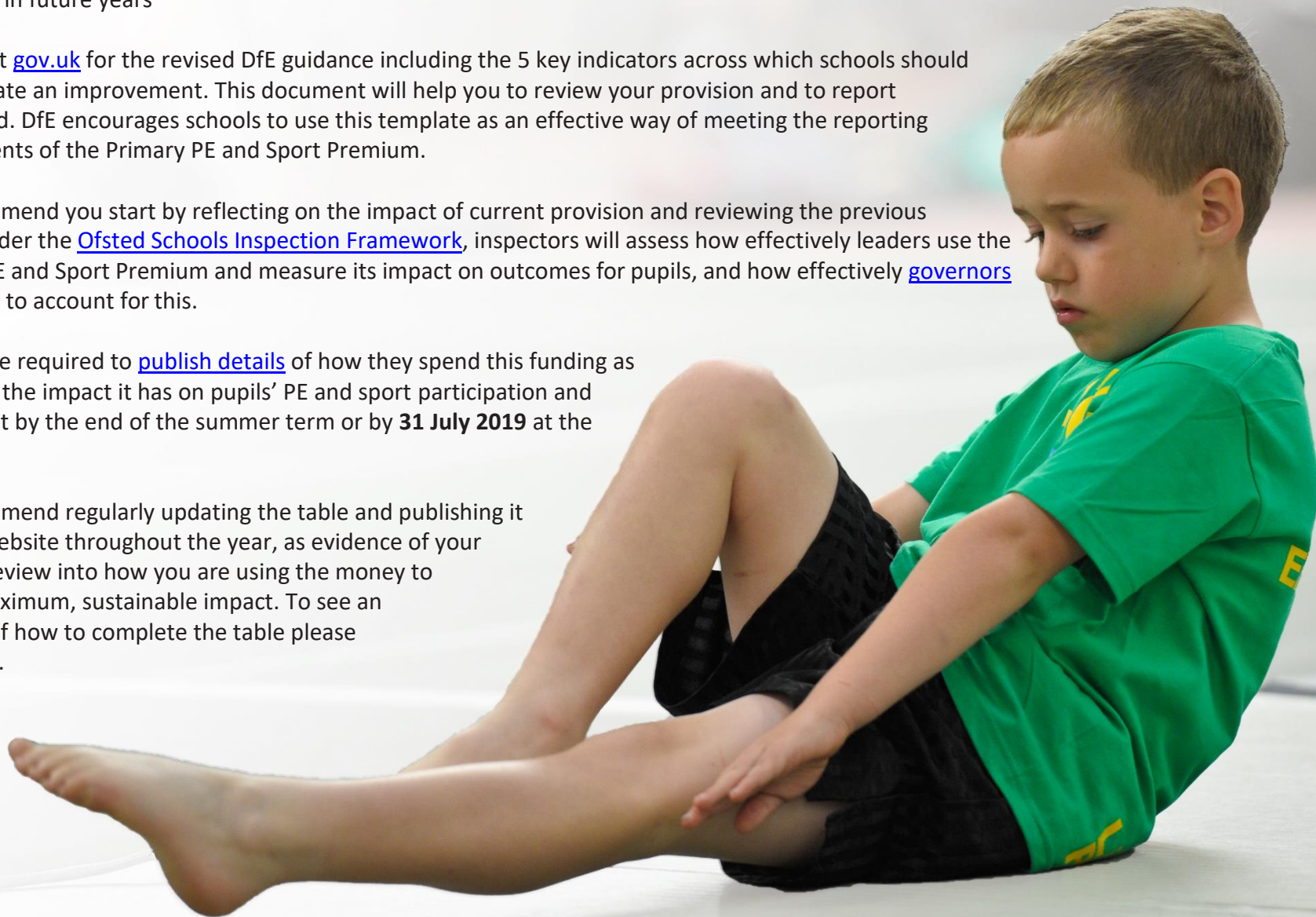
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Platinum Sports Mark (Summer 2018) and on course to keep platinum status for this academic year. • Improved CPD in all aspects of PE teaching for staff • More opportunities for children to compete in different sports. • Improved the amount of pupil premium children who do not have access to 30 minutes a day of activities. • More opportunities for children to take part in activities at lunchtime. • Greater success in individual and team sports at borough competitions and festivals (Year 6 football festival and Year 5 and 6 athletics) 	<ul style="list-style-type: none"> • More opportunities for school leadership within sport at the school. • Continued development of Teaching Assistants and School Meal Time Supervisors. • More evidence of Pupil Voice having an impact in sport within school. • More opportunity for competitive competitions for 'B' and 'C' teams. • Developing strategies to ensure school are entered into as many sporting events as previous years despite staff shortages.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	% 89
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 93
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 100
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/29	Total fund allocated: £ 18,000	Date Updated: 21. 7.2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils within school will take part in at least 30 minutes of physical activity in the school day. Especially during break and lunch times.	<ul style="list-style-type: none"> Develop the role of sports mentor who will provide lunchtime sports activities and upskill lunchtime staff to run sporting activities. Train KS2 students to be able to become leaders and lead games for younger children in KS2, KS1 and EYFS. All classes timetabled to take part in the Daily Mile, making up 50% of recommended time for physical activity. Purchase of KS1 and KS2 sports equipment for playtime baskets to encourage sport. 	£1800 £500	<ul style="list-style-type: none"> Increase the % of children taking part in 30 minutes of activity each day. That children are active during lunchtimes. Increase in young sports leaders leading activities for younger children. Children can challenge themselves and others. Pupil Voice allowing the children to come up with ideas of things that should be included in their playtime baskets. 	Hard to always ensure that the equipment is kept in the best condition possible and is replaced if broken/lost. More work with sports council needed to ensure that equipment lasts.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Profile of Physical Education and school sports to be of importance throughout the school community.	<ul style="list-style-type: none"> • Raise the profile of the subject by holding regular sports council meetings, including match and event reports in the school newsletter and on the school website. • Ensure high quality indoor and outdoor PE sessions are being taught. • Make links with new sports clubs such as the British Bulldogs Basketball team to encourage more children to play a wider range of sports. • Apply for the Sainsbury's Platinum Award. • Sports Achievements and Prizes to celebrate major events such as the FIFA World Cup and Football Shirt Friday. • Sports events celebrated in assemblies. • Games day with professional coaches. • More trips focused on sport and physical education 	£250	<ul style="list-style-type: none"> • Increase in the % of children who take part in extra-curricular sporting clubs and events. • Evidence on the school website and in school newsletters. • Pupil Voice increased with use of sports council meetings within class as well as within a group. • Parental feedback of the positive impact the daily mile has had on pupil concentration and behaviour. 	Ensuring that all classes are involved in the Daily Mile. Having contingency plans for physical activity if the playground is not in use for the daily mile (brain gym, boxercise in class)
		£200		
		£250		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality PE lessons, ensuring full coverage of the PE curriculum	CPD for dance, gymnastics and indoor P.E. • Team teaching and observations opportunities with specialist teachers. • Sports and Subject leaders to attend regular network meetings and courses.	£12000	<ul style="list-style-type: none"> Staff questionnaires show increased understanding of delivering indoor PE sessions and better subject knowledge. Internal and external lesson observations. Pupil progress meetings Pupil Voice. 	<ul style="list-style-type: none"> Continue to monitor and mentor the standard of PE, games and dance taught within the school. Sustainable only while funding in place. Next steps look at budget which plans for funding to be cut or removed completely.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> Children will experience a broad range of sports and activities for example, Boccia, tennis, cross country, squash and basketball 	<ul style="list-style-type: none"> Provide additional dance lessons for Year 4 to support them in their performance at the Barnet Dance Festival. Ensure that all P.E equipment is in good working condition. Continued membership of BPSS so that children can take part in a range of sports. 	£650 £200	More children involved in competitions outside of school and members of clubs. <ul style="list-style-type: none"> Children are prepared for events such as the dance festival in order to perform to a high standard. 	<ul style="list-style-type: none"> Continue to monitor the state of sports equipment. Look at getting children to take part in sports that the school has not entered before.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Children will have the opportunity to play in both internal and external competitive competitions.	<ul style="list-style-type: none"> • Membership with Barnet Partnership for Sport to access a wide range of school sporting competitions, festivals and events. • Stronger links with external sporting clubs to encourage all children to play competitive sport. • Offer free sports coaching to all pupils, especially less active and pupil premium children. • Sports day and Games day. • Virtual Challenges. 	£1,100	<ul style="list-style-type: none"> • Increase the % of children involved in inter school competitions. • Increased the amount of clubs that the school has links with in order to increase the % of children participating in sports. 	<ul style="list-style-type: none"> • Only works effectively if BPSS continues. Look at developing links with cluster schools to ensure that local sporting competitions and festivals can continue without assistance of BPSS.
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