



## **Behaviour Guidelines during the COVID-19 Pandemic** **These guidelines serve as an addendum to our Behaviour Policy**

The school expects pupils to follow these school rules at all times.

### **Arrival and departure**

- The school expects pupils to follow all arrival and departure arrangements to the best of their ability and to arrive at the correct time.
- Pupils are expected to participate in any infection control and social distancing measures, e.g. hand washing, before entering and exiting the school.
- The school expects pupils to move immediately to their classrooms upon arrival.
- Upon departure from school, the school expects pupils to move immediately from the school buildings and not to linger on the school premises without good cause, e.g. they are waiting to be picked up.

### **Hygiene and infection control**

- The school ensures a risk assessment is conducted prior to reopening to more pupils in order to enforce adequate and practical measures to safeguard the health and safety of both staff and pupils.
- The school understands that younger children cannot be expected to remain two metres apart from others at all times and takes this into account.
- Pupils are expected to wash their hands for at least 20 seconds with soap and water, and/or alcohol-based hand sanitiser:
  - Upon arrival at and departure from the school.
  - Before and after consuming food.
  - After using the toilet.
  - After coughing or sneezing.
- Pupils are expected to maintain good hand and respiratory hygiene at all times while in school, to the best of their ability.
- Pupils are expected to dispose of tissues using the pedal bins provided.
- Pupils are expected to use infection control provisions responsibly, e.g. using hand sanitiser as directed.
- The school prohibits pupils from spitting, biting, coughing in another person's vicinity, or other intentional behaviours that increase the risk of spreading infection, e.g. deliberately disposing of soiled tissues in an unsafe manner.

### **Social distancing**

#### **General**

- Pupils adhere to the social distancing measures put in place by the school.
- Pupils form orderly queues, using the two metre floor markings where necessary, and they are respectful and patient towards their peers.
- Pupils are expected to:
  - Refrain from close contact with people who display symptoms of coronavirus.
  - Remain within their assigned groups.
- Where it is not possible for pupils to remain two metres apart from others, they are expected to maintain as much distance between themselves and others as possible and to ensure their time in close proximity to others is limited.
- Pupils are not permitted to mix with other pupils outside their bubble, unless instructed to do so by their class teacher.

- Pupils whose behaviour is deliberately contrary to the school's social distancing measures are disciplined in line with the school Behaviour Policy.
- Pupils who are deemed unable to fully adhere to social distancing measures, e.g. some pupils with SEND or younger pupils, are not disciplined for poor behaviour in this regard – positive behaviour is reinforced using praise and rewards.
- Members of staff encourage pupils who are deemed unable to fully adhere to social distancing measures to keep away from others, to the best of their ability, through teaching, praise and supervision.

### **Moving around the school**

- The school expects all pupils to move around the school following the school's arrangements.
- The school prohibits pupils from lingering in walkways and other communal areas without good cause.
- Pupils are expected to move directly from one destination to the next at the times allotted to them and in their assigned groups, e.g. moving from the classroom to the playground.
- Pupils may leave the classroom to use the toilets or other sanitary facilities one at a time, with permission from a member of staff.
- Pupils who deliberately and continuously linger in walkways and communal areas without good cause are disciplined in line with the school Behaviour Policy.

### **Ill health and infection**

- The school expects pupils to report to a member of staff as soon as possible if they are feeling unwell and showing symptoms of coronavirus, or believe a peer is showing symptoms of coronavirus.
- Any bullying or harassment towards pupils who have had, currently have, or are suspected to have coronavirus is not tolerated – this behaviour is addressed in line with the school Behaviour Policy and the Anti-Bullying Policy.
- The school allocates suitable areas that can be used to isolate pupils who shows symptoms of coronavirus whilst they wait for their parent or primary carer to collect them.
- Pupils who have been advised to self-isolate at school while waiting to go home are expected to follow all infection control and social distancing rules in place and must not leave the area used to isolate them until their parents or primary carer picks them up.

### **The school premises**

- Pupils are prohibited from entering areas of the school that have been closed for cleaning, social distancing, or infection control purposes.
- Pupils who deliberately access prohibited areas of the school without permission are disciplined in line with the school Behaviour Policy – pupils who are deemed unable to fully adhere to these restrictions are not disciplined and the correct behaviour is reinforced instead.

### **Playtime and lunchtime arrangements**

- The school expects pupils to adhere to social distancing and infection control measures, to the best of their ability, during lunchtimes and playtimes.
- Pupils are expected take their breaks and lunchtimes at phased times, within their permitted bubble.
- Pupils are not permitted to mix between bubbles, unless authorised by the member of staff responsible for a given group.

### **School uniform**

- The school is expecting all children to attend school in full school uniform.

### **Exclusions**

All poor behaviour is addressed, and the school's response will remain rational, reasonable, fair and proportionate.

- **If a child deliberately spits, bites, coughs in another person's vicinity or displays any other intentional behaviour that increases the risk of spreading infection (e.g. purposeful refusal to follow the school social distancing rules), they may be excluded from school in the interests of the health and safety of the pupil and others.**
- The Executive Headteacher/Head of School retains the power to exclude pupils on disciplinary grounds.
- The Executive Headteacher/Head of School liaises with the LA and the parents of a permanently excluded pupil to arrange alternative provision to minimise any breaks in education.

### **Pupil Well-Being**

- The school understands that pupils may have had different experiences during the coronavirus pandemic and that this may affect how pupils re-adapt to a school environment and its routines.
- Where the school recognises that a pupil's challenging behaviour may be linked to their experiences during the coronavirus pandemic, e.g. bereavement, it acts in line with relevant policies and ensures adequate wellbeing support is offered.

### **Close contact behavioural management**

- Behavioural management which requires the use of reasonable force or restraint as a last resort.
- The school recognises that social distancing and infection control measures cannot be adhered to using reasonable force or exercising restraint on a pupil to control their behaviour to prevent them posing a significant risk to themselves or others.
- Once a pupil no longer needs to be restrained for the safety of others or themselves, staff continue to adhere to the social distancing and infection control measures put in place.
- If a member of staff develops coronavirus symptoms after using restraint or reasonable force, they are sent home immediately and advised to test for coronavirus.