

In Literacy we will be:

- Looking at the features of a biography
- Writing biographies of famous Ancient Rome historical figures
- Using basic punctuation to ensure that our sentences are presentable and accurate
- Writing one to two clauses per sentence
- Practising our neatest and clearest handwriting
- Developing note-taking skills for our planning
- Incorporating figurative language into descriptive writing such as similes, metaphors and alliteration
- Exploring new and exciting synonyms to make writing more accurate and engaging
- Using more interesting sentence starters

In French we will be:

- Practising our pronunciation
- Verbally answering questions correctly
- Remembering numbers, colours, days of the week and months of the year
- Spelling and writing down French vocabulary accurately
- Using common greetings and sayings to begin conversations

In Numeracy we will be:

- Comparing and ordering numbers up to 10,000
- Learning key Roman Numerals up to 500
- Recognising the place value of each digit in four-digit numbers
- Learning timetables
- Counting forwards and backwards in 1,000's from any number
- Rounding numbers
- Reading through worded problems and answering using evidence to support answer
- Choosing work that upon reflection, best helps us grow and improve!
- Answering negative number-related questions.

**Year 4**  
**Autumn Half Term Topic**  
**I am Warrior!**

In PSHE we will be:

- Noticing and practising the learning culture of our school
- Monitoring our zones of regulation and self-care

In History and Geography we will be:

- Learning about the lives of famous past Roman Emperors and rebels
- Understanding the phases of the Ancient Rome from kingdoms to republic, to Empire
- Organising key events on a timeline (from BCE to CE)
- Researching the growth of the Roman Empire from the beginning of the Empire to its demise
- Using maps, atlases and globes to identify different countries, continents and oceans

In Science we will be:

- Understanding the digestive process and the journey of food through the body
- Making predictions and evaluations
- Creating food chains which show the transfer of energy from producer to consumer
- Labelling different teeth in the mouth and the layers of the tooth
- Recognising a balanced diet and healthy eating options

In P.E we will be learning about:

- Correct technique and the rules of hockey
- Teamwork and sportsmanship

In R.E topic 'The Bible' we will be:

- Understanding the messages and morals found in the teachings of the Bible
- Explaining the purpose and use of the Bible in our world today

In Art and Design we will be:

- Shading still-life objects
- Studying work of famous past artists