



## Year 1 Reading Working at Expected Standard

The Pupil can:

- Apply phonic knowledge to decode words.
  - Respond with the correct sound to graphemes for all 40+ phonemes, including alternative sounds.
  - Read accurately by blending sounds in unfamiliar words containing GPCs taught.
  - Read a range of simple common exception words e.g. the, said, they, once, she, friend, school.
  - Read words with the endings -s, -es, -ing, -ed and -est. θ Read words of more than one syllable which contain GPCs known.
  - Read contractions e.g. I'm, can't, we'll. Know that apostrophes represent omitted letters.
  - Read some phonically-decodable books, closely matched to phonic knowledge.
  - Read pseudo (alien) words with accuracy, including vowel digraphs and trigraphs.
  - Listen to, discuss and enjoy a wide range of poems and stories at a level beyond that which they can read independently.
  - Become familiar with key stories, fairy stories and traditional tales; retell them; know their characteristics.
  - Link what they read to their own experiences.
  - Recognise and join in with predictable phrases in poems and stories.
  - Appreciate some rhymes and poems; recite some by heart.
  - Discuss the meanings of new words, linking them to words already known.
  - Listen to, discuss and enjoy a range of non-fiction texts; draw on what they already know, and on background information and vocabulary provided by the teacher.
  - Check that texts make sense when reading; self-correct and re-read inaccurate reading.
  - Talk about the significance of the title and events.
  - Infer on the basis of what is said and done e.g. know that Jack is scared of the giant because he is hiding; the princess is sad because she has lost her ring.
  - Predict what might happen on the basis of what has been read so far e.g. the boy will be in trouble for stealing the buns.
- Participate in discussion about what is read to them, taking turns and listening to others.
- Explain clearly their understanding of what is read to them.