



Year 1 Reading Working at Greater Depth

The Pupil can:

- To read texts that are more complex and beyond their chronological age.
- To read other words of more than one syllable that contain taught GPCs.
- To read unfamiliar words by applying their knowledge of alternative graphemes for phonemes.
- To read words with contractions (for example, I'm, I'll, we'll) and understand that the apostrophe represents the omitted letter(s).
- To start to work on the Year 2 programme of study for word reading.
- To continually demonstrate a pleasure in reading and a motivation to read.
- To discuss their reading preferences, including favourite authors and genres.
- To retell familiar stories in much detail and consider their particular characteristics.
- To clearly explain their understanding of both the texts they can already read accurately and fluently, and those they listen to.
- To check that a text makes sense to them as they read and to self-correct.
- To make sensible predictions supported by evidence.
- To make inferences based on what is being said and done.
- To use age-appropriate non-fiction texts to extract information.
- To contribute confidently in discussions about a text, take turns and listen to what others say.