



Year 3 Writing Working at Greater Depth

The Pupil can:

- Plan and write with an understanding of purpose and audience.
- Use the structure of several text types (including the use of simple layout devices in non-fiction).
- Proof-read theirs and others' work to check for errors, suggesting and making improvements.
- Make deliberate ambitious word choices to add detail, effect and to engage the reader.
- Create settings, characters and plot in narratives.
- Organise their writing into paragraphs around a theme.
- Maintain the correct tense (including present perfect tense) throughout a piece of writing with accurate subject/verb agreement.
- Use the full range of punctuation from previous year groups.
- Use punctuate direct speech accurately, including the use of inverted commas.
- Use subordinate clauses (sometimes in varied positions).
- Use a range of conjunctions, adverbs and prepositions to show time, place and cause.
- Use 'a' or 'an' correctly throughout a piece of writing.
- Spell most words with prefixes correctly, e.g. irrelevant, AUTograph, incorrect, disobey, superstar, ANTIsocial.
- Spell most words with suffixes correctly, e.g. usually, poisonous, adorATION.
- Spell homophones correctly, e.g. which and witch.
- Spell many of the Year 3 and 4 statutory spelling words correctly.
- Use a neat, joined handwriting style with increasing accuracy and speed.