



## Year 4 Writing Working at Expected Standard

The Pupil can:

- Write a range of narratives and non-fiction pieces using a consistent and appropriate structure (including genre-specific layout devices).
- Write narratives with a clear beginning, middle and end with a coherent plot.
- Proofread confidently and amend their own and others' writing, e.g. adding in nouns/pronouns to avoid repetition, recognising where verbs and subjects do not agree or lapses in tense.
- Create more detailed settings, characters and plot in narratives to engage the reader.
- Consistently organise their writing into paragraphs around a theme.
- Maintain an accurate tense throughout a piece of writing.
- Use Standard English verb inflections accurately, e.g. 'we were' rather than 'we was', 'I did' rather than 'I done'.
- Use the full range of punctuation from previous year groups.
- Use all the necessary punctuation in direct speech mostly accurately.
- Use apostrophes for singular and plural possession with increasing confidence.
- Expand noun phrases regularly with the addition of modifying adjectives and prepositional phrases, e.g. the strict teacher with curly hair.
- Regularly choose nouns or pronouns appropriately to aid cohesion and avoid repetition, e.g. he, she, they, it.
- Use fronted adverbials, e.g. As quick as a flash, Last weekend; usually demarcated with commas.
- Spell all words with prefixes correctly, e.g. irrelevant, autograph, incorrect, disobey, superstar, antisocial.
- Spell all words with suffixes correctly, e.g. usually, poisonous, adoration.
- Spell homophones correctly, e.g. which and witch.
- Spell all of the Year 3 and 4 statutory spelling words correctly.
- Consistently use a neat, joined handwriting style.