



## Year 4 Writing Working at Greater Depth

The Pupil can:

- Write a range of narratives that are well-structured and well-paced.
- Write a range of non-fiction texts that are well-structured with appropriate layout devices.
- Proofread consistently and amend their own and others' writing, correcting errors in grammar, punctuation and spelling and adding nouns/pronouns for cohesion.
- Create detailed settings, characters and plot in narratives to engage the reader and add atmosphere.
- Consistently organise their writing into paragraphs around a theme to add cohesion and aid the reader.
- Always maintain an accurate tense throughout a piece of writing.
- Always use Standard English verb inflections accurately, e.g. 'we were' rather than 'we was', 'I did' rather than 'I done'.
- Use all the necessary punctuation in direct speech, including a comma after the reporting clause, and all end punctuation within the inverted commas.
- Consistently use apostrophes for singular and plural possession.
- Expand noun phrases with the addition of ambitious modifying adjectives and prepositional phrases, e.g. the heroic soldier with an unbreakable spirit.
- Consistently choose nouns or pronouns appropriately to aid cohesion and avoid repetition, e.g. he, she, they, it, etc.
- Apply all the spelling rules and guidance from Y3/Y4 English Appendix 1 into their writing (including suggested prefixes, suffixes, homophones and statutory spellings).
- Use their knowledge of word families to help with their spelling.