



Year 5 Reading Working at Greater Depth

The Pupil can:

- Express opinions about a text, using evidence from the text, giving reasons and explanations. (Point, evidence, explanation)
- Adapt my own opinion in the light of further reading or others' ideas
- Identify formal and informal language.
- Know the features of different narrative text types, for example, adventure, fantasy, myths.
- Compare texts by the same writer
- Compare texts by different writers on the same topic
- Summarise key information from different texts.
- Empathise with different characters' points of view.
- Infer meaning using evidence from the text and wider reading and personal experience.
- Explain how a writer's use of language and grammatical features have been used to create effects and impact on the reader.
- Explain how punctuation marks the grammatical boundaries of sentences and gives meaning.
- Know how the way a text is organised supports the purpose of the writing.
- Use scanning and text marking to find and identify key information.