



Year 6 Reading Working at Greater Depth

The Pupil can:

- Explain the structural devices used to organise a text.
- Comment on the structural devices used to organise the text.
- Read several texts on the same topic to find and compare information.
- Explain the main purpose of a text and summarise it succinctly.
- Draw inferences from subtle clues across a complete text
- Recognise the impact of the social, historical, cultural on the themes in a text.
- Comment on the development of themes in longer novels.
- Compare and contrast the styles of different writers with evidence and explanation.
- Evaluate the styles of different writers with evidence and explanation.
- Prepare poems and plays to read aloud and to perform, using body language, tone, pitch and volume to engage the audience.
- Compare and contrast the language used in two different texts.
- Identify the grammatical features/techniques used to create mood, atmosphere, key messages, attitudes.
- Evaluate the impact of the grammatical features/techniques used to create mood, atmosphere, key messages, attitudes.
- Identify how writers manipulate grammatical features for effect.
- Analyse why writers make specific vocabulary choices.
- Give a personal response to a range of literature and nonfiction texts, stating preferences and justifying them.
- Explain how and why a text has impact on a reader.
- Identify how characters change during the events of a longer novel.
- Explain the key features, themes and characters across a text.
- Compare and contrast characters, themes and structure in texts by the same and different writers.
- Explain the author's viewpoint in a text and present an alternative point of view. Explain an opinion, referring to the text to justify it; Point, Evidence and Explanation (PEE).
- Explain an opinion, referring to the text to justify it; Point, Evidence and Explanation (PEE).
- Use a combination of skimming, scanning and text marking to find and collate information.
- Re-present collated information.