

In Literacy we will:

- Listen to and respond to poems, including 'The Glory of the Garden' by Rudyard Kipling.
- Identify effective poetic language.
- Plan and write interesting poems about gardens or allotments.
- Read a selection of speeches and understand what they are.
- Research GM foods and form an opinion.
- Prepare and give a speech.
- Focus on proof reading and editing our writing.
- Read extracts from "Tom's Midnight Garden" and answer questions.
- Use prefixes and suffixes and understand the guidance for adding them.
- Use commas to clarify meaning or avoid ambiguity in writing.

In Science we will learn about the lifecycle of plants. We will:

- Identifying the stages of the lifecycle of flowering and non-flowering plants.
- Focus on using scientific vocabulary such as 'germination'.
- Identify the different parts of a plant and their functions. E.g. The stigma.
- Learn how plants reproduce.
- Learn that some plants are pollinated by wind and others by animals.
- Learn about seed dispersal and the various ways this can occur.

In our R.E topic 'Life in the Risen Lord', we will be:

- Learning and understanding that Jesus is risen from the dead.
- Learning that Jesus is present among us in different ways.
- Learning that there are different ways of praying.
- Reflecting on Jesus' teaching and example on prayer.

### Year 5 Summer 1 Topic: Allotments



In PSHE, our topic will be 'Dear diary'. It will focus on:

- Looking at making and breaking friendships and the importance of forgiveness.
- Discuss how we can support each other with these feelings and where we can go to find help.

In P.E our focus will be tennis. We will be learning to:

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- Developing ball control using a tennis racket,
- Developing hitting and returning a ball using forehand,
- Developing backhand and understanding when to use it.
- Working cooperatively to develop continuous rallies,
- Using simple tactics to outwit an opponent.

In Computing we will develop our word processing skills. We will:

- Explore and use some of the features of Microsoft Word.
- Create non-chronological reports about carnivorous plants.

In our Mathematics learning the class will:

- Draw given angles, and measure them in degrees ( $^{\circ}$ ).
- Identify angles at a point and one whole turn (total  $360^{\circ}$ ), angles at a point on a straight line and  $\frac{1}{2}$  a turn (total  $180^{\circ}$ ) and other multiples of  $90^{\circ}$ .
- Identify 3D shapes, including cubes and other cuboids, from 2D representations.
- Use the properties of rectangles to deduce related facts and find missing lengths and angles.
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
- Identify, describe and represent the position of a shape following a reflection or translation.

In History and Geography we will be learning about:

- Where our food comes from.
- Arable and pastoral farming.
- Farming around the world – what foods are native to which countries and exploring why this is.
- The journey some of our food has.

In our Art and Design lessons, we will:

- Plant seeds.
- Look at and analyse a range of 'still life' paintings such as those by Cézanne.
- Arrange fruit and flowers into an interesting composition and sketch them accurately.