

Mathematics

- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole
- compare and order unit fractions, and fractions with the same denominators
- solve problems that involve all of the above.

P.E

- In P.E. we will be looking to build team skills and many different techniques through a variety of games.
- We will also be attending gymnastic lessons on a Monday morning.

Art

- Investigate the designs of the Beaker folk and replicate these
- Examine and replicate Celtic designs from the Iron Age
- Have a look at different tribal art such as those by the Aborigines

D&T

- Design and make a Stone Age hunting tool
- Weave baskets using simple weaving techniques
- Design and create Iron Age jewellery.

Science

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

History

Prehistoric Britain from the Stone Age to Iron Age.

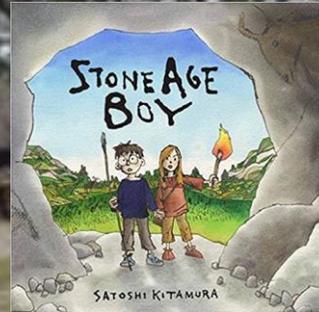
- Use a range of sources to find out about prehistoric life – including researching food, settlements, family, tools and weapons
- Identify changes in Britain from the Stone age to the Iron age
- Make a visitor's guide to Stonehenge

Writing

Focus texts: 'Oi Caveboy' , 'Stone Age Boy' and 'How To Wash A Woolly Mammoth'

- Adventure narrative – we will be looking at developing our language choices, setting descriptions, building suspense and creating a clear plot.
- Diary entry – we will be creating a diary entry from the point of view of the young boy in Stone Age Boy using the layout and grammatical features of a diary.
- Instructions – we writing our own set of instructions based on the story How To Wash A Woolly Mammoth.

TRIBAL TALES OVERVIEW



Geography

- Identify the impact on the environment when Stone Age people changed from hunters to farmers
- Examine how wealth and trade changed the way people lived and farmed.
- Locate Iron Age forts and settlements on maps

French

- Learn fruits and vegetables in French
- To retell familiar stories in French

Religious Education

Year B – Mark's Gospel
From Easter to Pentecost

Computing

During this half term, we will be looking at developing our word processing skills by using software such as Microsoft Word, Microsoft PowerPoint and Microsoft Publisher

Mathematics

- Counting in steps of 4, 8, 50 and 100
- Recognising [place value](#) of each digit in a three-digit number
- Comparing and ordering numbers to 1000 and writing these numbers in numerals and words
- Adding and subtracting with numbers up to three digits using [column addition and subtraction](#)

Science

- Explore a range of foods using our 5 senses.
- Look at the topic 'Animals and Humans'
- We will look at nutrition and how to create a healthy, balance diet.
- Explain the importance of a healthy and balanced diet
- Looking at skeletons, their functions and the names of different bones.

Religious Education

- Learning ABOUT and learning FROM the Catholic Faith
- understand that the Church is the family of God
- reflect on what it means to be part of the Christian family

Writing

- Looking at features of a narrative, instructions and poetry
- There will be plenty of writing opportunities such as recipe writing and nonsense poetry supported by The jabberwocky.
- Read a selection of books about healthy eating and texts such as Revolting Recipes, Charlie and the Chocolate Factory and George's Marvelous Medicine
- The first text we will be reading, analysing and discussing is 'Charlie and the chocolate factory'. This familiar story will help the children to internalise a story so they can act and re-tell it easily.
- We will explore the text's key vocabulary and grammatical features, developing our own word choices.

French

- Learn their numbers to 20 in French.
- Learn the vowels in French (A E I O U)
- Learn a range of greetings
- Learn fruits and vegetables in French
- To say hello and goodbye
- How to say their name
- This will enable them to start a conversation in French.

History

- Use a range of historical research material to find out about James Lindt.
- We will research why he was famous and why he is an important figure in our topic.

P.E

- This half term the children will learn all about how regular exercise improves health and fitness.
- They will learn 'The Candy Man' dance from Charlie & the Chocolate Factory.
- NSA - Athletics - collection of sporting events that involve competitive running, jumping, throwing, and walking.

Computing

- The children will be learning how to stay safe online and protect their personal information.
- They will learn how to use a keyboard and type quickly.
- How to perform web searches

SCRUMDIDDLYUMTIOUS OVERVIEW

Design & Technology

- Understand and apply the principles of a healthy and balanced diet when creating smoothies.
- Analyse design make and evaluate smoothies and healthy dishes.
- To design and make smoothies
- Looking at different sweet packaging and using this to design and make our own.

Art

- To create their own artwork based on the artist Quentin Blake.
- We will be looking at his work and learning how to replicate this using the same techniques.
- To look at a range of techniques such as sketching and exploring watercolors.

Music

- The children are learning to appraise, sing and perform a range of songs throughout the topic. For example, 'Food Glorious Food' from the film Oliver.

Geography

- The children will be researching the journey taken by a banana from its country of origin to the fruit bowl.
- We will look at world maps to locate where bananas are grown around the world.
- We will discuss seasonality based on their knowledge of climate.
- We will also be learning about Fair Trade.