

## Mathematics

- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole
- compare and order unit fractions, and fractions with the same denominators
- solve problems that involve all of the above.

## P.E

- In P.E. we will be looking to build team skills and many different techniques through a variety of games.
- We will also be attending gymnastic lessons on a Monday morning.

## Art

- Investigate the designs of the Beaker folk and replicate these
- Examine and replicate Celtic designs from the Iron Age
- Have a look at different tribal art such as those by the Aborigines

## D&T

- Design and make a Stone Age hunting tool
- Weave baskets using simple weaving techniques
- Design and create Iron Age jewellery.

## Science

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

## History

Prehistoric Britain from the Stone Age to Iron Age.

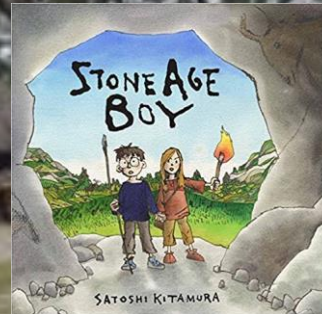
- Use a range of sources to find out about prehistoric life – including researching food, settlements, family, tools and weapons
- Identify changes in Britain from the Stone age to the Iron age
- Make a visitor's guide to Stonehenge

## Writing

Focus texts: 'Oi Caveboy' , 'Stone Age Boy' and 'How To Wash A Woolly Mammoth'

- Adventure narrative – we will be looking at developing our language choices, setting descriptions, building suspense and creating a clear plot.
- Diary entry – we will be creating a diary entry from the point of view of the young boy in Stone Age Boy using the layout and grammatical features of a diary.
- Instructions – we writing our own set of instructions based on the story How To Wash A Woolly Mammoth.

# TRIBAL TALES OVERVIEW



## Geography

- Identify the impact on the environment when Stone Age people changed from hunters to farmers
- Examine how wealth and trade changed the way people lived and farmed.
- Locate Iron Age forts and settlements on maps

## French

- Learn fruits and vegetables in French
- To retell familiar stories in French

## Religious Education

Year B – Mark's Gospel  
From Easter to Pentecost

## Computing

During this half term, we will be looking at developing our word processing skills by using software such as Microsoft Word, Microsoft PowerPoint and Microsoft Publisher

## Mathematics

- Counting in steps of 4, 8, 50 and 100
- Recognising [place value](#) of each digit in a three-digit number
- Comparing and ordering numbers to 1000 and writing these numbers in numerals and words
- Adding and subtracting with numbers up to three digits using [column addition and subtraction](#)

## Science

- Explore a range of foods using our 5 senses.
- Look at the topic 'Animals and Humans'
- We will look at nutrition and how to create a healthy, balance diet.
- Explain the importance of a healthy and balanced diet
- Looking at skeletons, their functions and the names of different bones.

## Religious Education

- Learning ABOUT and learning FROM the Catholic Faith
- understand that the Church is the family of God
- reflect on what it means to be part of the Christian family

## Writing

- Looking at features of a narrative, instructions and poetry
- There will be plenty of writing opportunities such as recipe writing and nonsense poetry supported by The Jabberwocky.
- Read a selection of books about healthy eating and texts such as Revolting Recipes, Charlie and the Chocolate Factory and George's Marvelous Medicine
- The first text we will be reading, analysing and discussing is 'Charlie and the chocolate factory'. This familiar story will help the children to internalise a story so they can act and re-tell it easily.
- We will explore the text's key vocabulary and grammatical features, developing our own word choices.

## French

- Learn their numbers to 20 in French.
- Learn the vowels in French (A E I O U)
- Learn a range of greetings
- Learn fruits and vegetables in French
- To say hello and goodbye
- How to say their name
- This will enable them to start a conversation in French.

## History

- Use a range of historical research material to find out about James Lindt.
- We will research why he was famous and why he is an important figure in our topic.

## P.E

- This half term the children will learn all about how regular exercise improves health and fitness.
- They will learn 'The Candy Man' dance from Charlie & the Chocolate Factory.
- NSA - Athletics - collection of sporting events that involve competitive running, jumping, throwing, and walking.

## Computing

- The children will be learning how to stay safe online and protect their personal information.
- They will learn how to use a keyboard and type quickly.
- How to perform web searches

# SCRUMDIDDLYUMTIOUS OVERVIEW

## Design & Technology

- Understand and apply the principles of a healthy and balanced diet when creating smoothies.
- Analyse design make and evaluate smoothies and healthy dishes.
- To design and make smoothies
- Looking at different sweet packaging and using this to design and make our own.

## Art

- To create their own artwork based on the artist Quentin Blake.
- We will be looking at his work and learning how to replicate this using the same techniques.
- To look at a range of techniques such as sketching and exploring watercolors.

## Music

- The children are learning to appraise, sing and perform a range of songs throughout the topic. For example, 'Food Glorious Food' from the film Oliver.

## Geography

- The children will be researching the journey taken by a banana from its country of origin to the fruit bowl.
- We will look at world maps to locate where bananas are grown around the world.
- We will discuss seasonality based on their knowledge of climate.
- We will also be learning about Fair Trade.