

In Literacy we will be:

- Looking at the features of diary writing.
- Writing diaries about life as an animal.
- Look at the features of narratives.
- Using verbs, adverbs and adjectives in our narratives.
- Develop planning skills for our writing.
- Recap on writing full sentences with correct use of basic punctuation.
- Recap of different types of sentences and punctuation marks.
- Reading a selection of books animals such as 'The Storm Whale,' and 'The Diary of a Wombat,' as well as other narratives such as, "Mr. Bounce."
- Looking at the suffixes ed, er, est and ment.
- Continuously developing our cursive handwriting.
- Continuing to learn how to read and spell the common exception words.

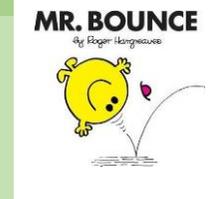
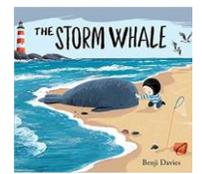
In Science we will be learning about everyday materials, looking at:

- Explore and compare the difference between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including microhabitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

In Computing we will be:

- Learning and discussing how to be safe on the internet.
- Learn how to use a search engine safely. To use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Year 2 Summer Half Term Topic: Bounce!



In PSHE we will be learning about:

- Can identify how exercise helps them to keep healthy
- Can identify the food choices to help keep them be healthy
- Can explain how to keep themselves clean
- Can explain and demonstrate how to prevent the transfer of infections at a basic level

In P.E we will be learning about:

- The importance of keeping fit and healthy.
- Listening to instructions within team games and using tactics in a variety of different games.

In our R.E topic "Eastertide," we will be looking and learning about:

- The Easter Story.
- The Resurrection.
- Jesus' promise to send the Holy Spirit.
- The Ascension.
- Pentecost.

In our Mathematics learning the class will be looking at:

- recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity
- write simple fractions for example, $1/2$ of $6 = 3$ and recognise the equivalence of $2/4$ and $1/2$.
- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$
- compare and sequence intervals of time
- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- know the number of minutes in an hour and the number of hours in a day.

In History and Geography we will be learning about:

- The history of London Zoo.
- Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

In our Art and Design we will be:

- Creating animal artwork.
- Looking at the work of illustrators and creating artwork inspired by them.
- Study work of famous past artists.