

In Literacy we will be:

- Read, "I was there: 1066 The Norman Conquest" in our whole-class sessions.
- Looking at the features and writing balanced arguments.
- Writing in a formal tone to ensure that the information presented is impersonal.
- Considering balanced arguments for a range of topics including school and the wider community.
- Write short narratives in an effort to build suspense and show, not tell.
- Reading aloud using expression to make our audience connect with our writing.
- Continue to practise our VIPERS comprehension strategies with the book, "Young, Gifted and Black", including significant figures such as Mary Seacole and Rosa Parks.

In Spelling we will be focussing on:

- Understanding how suffixes change the function of words.
- Understanding the use of the apostrophe in contracted forms of words.
- Revising and investigating links between meaning and spelling when using affixes.
- Continuing to be tested on our Year 4 words weekly and daily.



**Year 4 Summer 2**

**Half Term Topic:**

**1066**

In PSHE we will be learning about:

- Active inclusion in our lives.
- How our personal choices and language affect others.

In this half-term, we will also be revising previous numeracy learnings to reinforce our understanding:

- Calculating equivalent fractions
- Shading fractions of amounts
- Multiplying by 10, 100 and 1,000
- Dividing by 10, 100 and 1,000
- Rounding numbers
- "Three for free" number facts
- Daily timed arithmetic skills
- Calculating quantities of amounts
- Revising column multiplication with 1 and 2-digit numbers.

In P.E we will be learning about:

- Gymnastics: To sustain balance, technique and safety at all times both in pairs and independently.

In our R.E topic "Discipleship" we will learn about:

- The inclusive term, "disciple"
- The characteristics of a disciple when Jesus lived and what it means for us today.

We will also be looking into Islam and its impact on the world today.

In our Mathematics learning the class will be looking at:

- Reading a clock, both analogue and digital.
- Reading time to the minute.
- Converting between 12 and 24-hour time and vice versa.
- Converting between analogue and digital time.
- Tell and write the time from an analogue clock.
- Reading timetables and estimating times of arrivals and departures.
- Plotting, reading and presenting statistics through various representations.
- Calculating and identifying angles
- Identifying 2D shapes
- Explaining symmetry and asymmetry.
- Moving and interpreting a position on a x and y-axis grid.

In Topic we will be learning about:

- The most significant events in the year 1066.
- The 4 claimants of the throne following the death of Edward and their reasons for/against.
- The battles at Stamford Bridge, Fulford and Hastings.
- The Bayeux Tapestry and its bias toward King William.
- The feudal system
- Life under William the Conqueror and his legacy.

In our Art and Design we will be:

- Designing a tapestry
- Drawing key figures from the year 1066.
- Exploring the symbolism of war armour