

In English, we will be:

Reading:

- Developing our reading skills through the use of a variety of texts.
- Answering questions based around retrieval, inference and selection of evidence.
- Using the book "Holes" by Louis Sachar as inspiration for scene setting.

Informal writing: letters

- Identifying and using the structural and language features of informal letter writing.
- Planning, drafting and uplevelling letters to our penpals.

SPAG

- Revising and reinforcing the SPAG Year 6 curriculum, including prefixes and suffixes, subjunctive form, prepositions and determiners and inverted commas.
- Recapping on basic and advanced punctuation.

In PHSE we are learning about the feelings pupils face when moving to secondary school and ways of managing these feelings. We will be learning to:

- identify feelings people currently might be experiencing when finishing primary school and moving to secondary school (KS3).
- recognise common causes of worry, challenges and opportunities that may be part of this transition, as well as additional challenges from school closures.
- identify and evaluate the usefulness and reliability of different sources of support and information available; explain how to access them.
- identify ways to positively manage the move to secondary school (KS3).

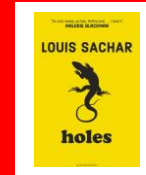
In our RE topic "Discipleship" we will be learning:

- What a disciple is.
- How Jesus calls people to follow him.
- What it means to be a follower of Jesus.
- How to recount the story of Jesus calling Levi.
- Know what it means to be a disciple today.

In History/Geography we will be:

- Using Euro 2021 as a basis for investigating cultures in the continent of Europe.
- Studying geography and culture in modern day Central and South America.
- Making comparisons between geographical and cultural features across Europe and America.
- Making comparisons between modern day Central America and the Maya Civilisation.
- Considering the impact of environmental factors on the nature and wildlife of Central and South America.

## Year 6 Summer Half Term Topic: Hola Mexico



In Art we will be investigating artists from Central and South America, including:

- Frieda Khalo, Joaquin Torres Garcia, Leonora Carrington, Diego Rivera, Biatrix Milhazes and Carlos Paez Vilaro.
- We will be using a variety of mediums and techniques including clay sculpting, making a dream-catcher, collage making and collagraphy.

In Maths we will be learning how to:

- Use the four quadrants in a coordinate grid to answer questions about translations, reflections and missing coordinates.
- Calculate mean, median, mode and range of different types of data.
- Revise our knowledge of number sequences, algebra, a simple formulae.
- Answer word problems on time and how to read timetables.
- Investigate complex mathematical questions using teamwork and drawing on a variety of strategies and skills.

In Science we learn about the scientists who have influenced the topics we study in Upper Key Stage 2. This involves:

- sharing facts about Stephen Hawking's life and work
- discussing facts about Libbie Hyman's life and work
- identifying definitions for vocabulary to do with DNA and inheritance.
- describing Alexander Fleming's discovery of Penicillin.
- sorting facts about Mary Leakey's life and work.
- answering questions about Steve Jobs' life and work.

In P.E our focus will be rounders. We will be learning to:

- Throw and catch with increasing accuracy.
- Control the speed and direction of the ball when bowling.
- Develop our hand eye coordination skills.
- Work cooperatively in a team.