

In English linked with the Maya Civilisation, we will be:

Myth writing:

- Identifying and using the structural and language features of myths (including a vivid description of character and setting, rich vocabulary (including figurative language) and a fast moving plot).
- Investigating the Mayan writing system of glyphs.

Informal writing: letters

- Identifying and using the structural and language features of informal letter writing.
- Planning, drafting and uplevelling.

SPAG

- Revising and reinforcing the SPAG Year 6 curriculum, including prefixes and suffixes, subjunctive form, prepositions and determiners and inverted commas.
- Recapping on basic and advanced punctuation.

In History/Geography we will be:

- Understanding the difference between Maya, Aztec and Inca civilisations.
- Discussing key aspects of Maya architecture.
- Outlining how Maya society evolved and operated.
- Explaining the dress worn by the Mayas.
- Identifying and explaining some of the key achievements and innovations of this time.
- Understanding the agriculture of the time, learning what food was available and how it was used.

In PHSE we will be:

- Understanding how money can be earned and spent in different ways.
- Learning what reductions and expenses are.
- Becoming familiar with the terminology of money.

In our RE topic linked with the Maya Civilisation, we will be:

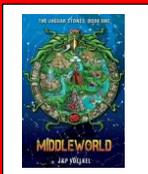
- Understanding the importance of gods and worship to the Maya civilisation and comparing this to Christianity.
- Learning the Maya creation story and how this influenced beliefs.

In our RE topic "Easter to Pentecost" we will be focussing on two investigations:

- Focus 1: The Resurrection in the Gospel of Mark
- Focus 2: Speaking up for your faith – covering the events of Pentecost and the Tyburn Martyrs.

Year 6 Summer Half Term Topic:

Marvellous Mayas



In Maths linked with the Maya Civilisation, we will be:

- Investigating and using the Maya number system for basic mathematical calculations.
- Understand the Maya calendar.

We will also be:

- Revising our knowledge of the four operations, including solving calculation questions with missing digits, using estimating and rounding with multiplication, and practising our skills in long division.
- Revising our knowledge of fractions, decimals and percentages including converting and simplifying mixed numbers and improper fractions.
- Solving problems involving ratio including problems based on unequal sharing between individuals, or scaling recipes up or down.
- Revising the use of four quadrants in coordinates, answering questions about 2D shapes within a coordinates grid.

In Science we learn about the circulatory system, including:

- Naming and explaining the components of blood and their functions within the body.
- Identifying the main parts of the human circulatory system and describing the functions of the heart.
- Describing the ways in which nutrients and water are transported within animals, including humans.
- Recognising the impact of diet, exercise and lifestyle on the way the human body functions.

In Art we will be:

- Creating a Mayan mask and understanding how they were used in the Maya civilisation.
- Using sketching techniques to draw scientifically accurate illustrations of the circulatory system.

In Computing we will be:

- Reinforcing our learning around online safety.
- Developing our skills in using presentation packages such as powerpoint.
- Using Dance Mat Typing to increase our accuracy and confidence in the use of IT.

In P.E we will be:

- Developing ball control using a tennis racket,
- Developing hitting and returning a ball using forehand,
- Developing backhand and understanding when to use it.
- Working cooperatively to develop continuous rallies,
- Using simple tactics to outwit an opponent.