

In Literacy we will be:

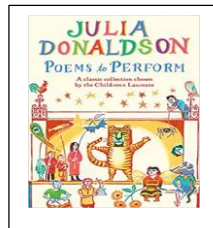
- Continuing to read, “Erik the Viking” in our whole-class sessions.
- Looking at the features of a play scripts, both dialogues and monologues.
- Continuing to build our vocabulary with a thesaurus as well as at-home reading.
- Writing play scripts, considering the effect that language has on our readers and edit to ensure it is clearly presented to the reader.
- Consider stage direction needed to communicate clearly with the characters.
- Exploring the potential of poetry in the forms of limericks, cinquains, tankas and riddles.
- Looking at the features of poetry and writing our own!
- Reading aloud using expression to make our audience connect with our writing.

In this half-term, we will also be revising previous numeracy learnings to reinforce our understanding:

- Working out change in worded problems.
- Calculating equivalent fractions and
- Shading fractions of amounts
- Multiplying by 10, 100 and 1,000
- Dividing by 10, 100 and 1,000
- Rounding numbers
- “Three for free” number facts
- Daily timed arithmetic skills

In Spelling we will be focussing on:

- Spelling words correctly with common letter strings.
- Understanding how suffixes change the function of words.
- Understanding the use of the apostrophe in contracted forms of words.
- Revising and investigating links between meaning and spelling when using affixes.



**Year 4 Summer 1**

**Half Term Topic:**

**Playlist**

In PSHE we will be learning about:

- Positive self-talk and a healthy growth mind-set
- Considering our actions and how they affect others.

In P.E we will be learning about:

- Dance: What rhythm and time signatures are, and demonstrate this through movement to music.
- Tennis: To recap and develop increasing control of the tennis racket.

In our R.E topic “Mission of the Church” we will learn about:

- The first Pope, Peter, the first Christian martyr Stephen and St. Paul.
- Pentecost and reflect on the importance of the Holy Spirit in our lives.

In our Mathematics learning the class will be looking at:

- Build on our understanding of tenths and hundredths.
- Comparing, ordering and rounding decimals.
- Estimating money.
- Using the four operations with money.
- Reading time to the minute.
- Converting between 12 and 24-hour time and vice versa.
- Converting between analogue and digital time.
- Tell and write the time from an analogue clock.
- Plotting, reading and presenting statistics through various representations.
- Working in partners in a productive and constructive manner.

In Topic we will be learning about:

- The different genres of music and their country of origin.
- Different types of instruments and they sounds that they produce.
- Discover how sound is made and how it travels.
- Appreciate songs in different languages and the impact it has had on generations of people.
- Performing to an audience, with appropriate projection, clarity, expression and timing through spoken word, dance and acting.

In our Art and Design we will be:

- Describing, comparing and evaluating what music looks like for each of us.
- Learning about great artists, designers and architects of the 20<sup>th</sup> century.