

**In Communication & Language we will be:**

- learning new vocabulary
- developing social phrases
- listening to and talk about stories to build familiarity and understanding
- engage in non-fiction books
- retell the story once they have developed a deep familiarity with the text

**In Understanding of the World we will :**

- name and describe people who are familiar to us
- explore the natural world around us ,making observations and drawing pictures of animals and plants.
- draw information from a simple map
- understand some important processes and changes in the natural world around them ,including the seasons and changing states of matter.

**In Literacy we will :**

- develop our phonological awareness so we can spot and suggest rhymes, recognise words with the same initial and count or clap syllables in a word
- engage in extended conversations about stories , learning new vocabulary
- read a few common exception words matched to the school's phonic programme
- read simple phrases and sentences made up words with letter sound correspondences
- demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary

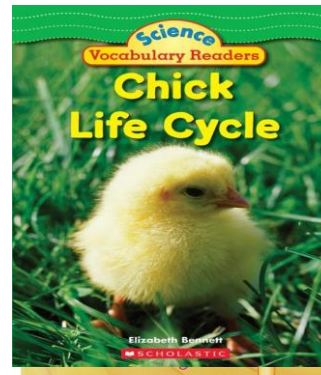
**In Physical Development we will be:**

- confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group
- developing our small motor skills so that we can use a range of tools competently , safely and confidently
- begin to show accuracy and care when drawing

Reception Spring 2

Topic:

*New Life!*

**In Expressive Arts and Design we will be:**

- exploring ,using and refining a variety of artistic effects to express our ideas and feelings
- developing storylines in our play
- singing a range of well known nursery rhymes and songs

**In Personal, Social and Emotional Development we will :**

- learn to manage own personal hygiene
- express our feelings and consider the feelings of others
- learn to talk about feelings using words like 'happy' , 'sad' , 'angry', 'worried'.
- be confident to try new activities and show independence ,resilience and perseverance in the face of challenge

**In Maths we will :**

- subitise and counting objects, actions and sounds
- understanding position through words alone with no pointing
- explore the composition of numbers to 10
- continue , copy and create repeating patterns
- find doubles of numbers 1 to 10
- talk about and explore 2D and 3D shapes using informal and mathematical language :sides, corners.

**RE topic:****Lent to Easter :**

- we are learning about the importance of gatherings
- we begin to understand the season of Lent
- we listen to the story of Palm Sunday
- we listen to the story of last supper
- we learn prayers and hymns