

In Maths we will:

- Convert between miles and kilometres.
- Recognise that shapes with the same areas can have different perimeters and vice versa.
- Recognise when it is possible to use formulae for area and volume of shapes.
- Calculate the area of parallelograms and triangles.
- Calculate, estimate and compare volume of cubes and cuboids using standard units, including cm³ and m³.
- Use simple formulae.
- Express missing number problems algebraically.
- Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.
- Solve problems involving similar shapes where the scale factor is known or can be found.

In our RE topic 'Lent to Easter' we will:

- Retell the events of the Entry into Jerusalem, the Last Supper or the Death of Jesus from the Gospel of Luke.
- Explain the purpose and history of the Traditional Stations of the Cross.
- Make links between Luke's account of the passion of Jesus and the Stations of the Cross.
- Plot development in belief of the Passion of Jesus through the Stations of the Cross.

In History/Geography we will be:

- Looking at where the Maya settled and identifying some of the main cities.
- Ordering and understanding some key events which occurred during the Maya civilisation.
- Investigating what the Maya ate and how they hunted/collected their food.
- Understanding the Maya number and writing system.
- Discussing why the Maya civilisation came to a sudden end.

Year 6 Spring 2 Topic: The Maya.



In P.E we will be focusing on Tennis. We will:

- Be developing all forms of swings and thinking about when to use and apply them in a game scenario.

In our Art and Design we will:

- Look at a range of traditional Maya art and analyse the colours and patterns which have been used. We will then create our own piece of Maya art.
- Follow a recipe to create Maya food and/or drink.

In PSHE our topic is 'Who Likes Chocolate?' We will:

- Look at the chocolate industry, consider its global footprint and look at how the profit is not shared equally across each stage of getting it from the cocoa plant to the consumer.
- Study why some countries are poorer than others.

In English we will be:

- Identifying and using the structural and language features of newspaper articles.
- Writing interesting and well-structured formal newspaper articles about a recent Maya discovery.
- Editing and improving our writing, using a dictionary and a thesaurus.
- Revisiting relative pronouns and relative clauses.
- Recapping on the use of colons and semi-colons.
- Reading a range of fiction and non-fiction texts and developing our VIPERS skills.
- Looking at a range of instructional texts.
- Planning and writing well-structured instructional texts.
- Using apostrophes for plural possession.

In Science our topic is 'The Circulatory and Respiratory System'. We will:

- Identify and name the main parts of the human circulatory system.
- Describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans.
- Investigate how to increase and decrease our pulse rate.