Mathematics

Weekly times tables tests

Statistics

*Create and interpret Tally Charts, pictograms, bar Charts and graphs

Fractions

- *Working with whole and parts
- *Make equal parts
- *Recognise half and find a half
- *Recognise and find a quarter

Length and Perimeter

*Measure, compare lengths in mm, cm,

P.E

- * In P.E. we will be looking to build team skills and many different techniques through a variety of games.
- * We will also be using the skills learned in previous gymnastics lessons and applying them to gymnastics using equipment on Friday.

PSHE

- * Develop a greater awareness of bullying (including cyber-bullying), that all bullying is wrong, and how to respond to bullying.
- *Learn about harassment and exploitation in relationships, including physical and emotional

Writing

Guided Reading Focus texts: Escape from Pompeii by Christina Balit, various non fiction books about volcanoes, selection of poetry about volcanoes,

Poetry – Writing a shape poem about Pompeii using repetitive phrases.

Diary entry from the viewpoint of characters in the focus story.

SPAG focus- Determiners, conjunctions, adverbs, prepositions, speech, past and present tense, connectives of time, adverbials, sentence structure, Year 3 common exception words through weekly spellings, alliteration, adjectives, expanded noun phrases, onomatopoeia, similes and metaphors.

Comprehension practice focus on inference and vocab,

TREMORS OVERVIEW

Geography

*Learning Map reading skills and locating significant volcanos and areas of interest.

*Describe and understand key aspects of physical geography, including: Geology, volcanoes and earthquakes.

Music

- *To practice songs and rehearse for our Easter Production.
- *To practice harmonies and volume when singing in a group.

History Ancient Rome - Pompeii

- *Learn about the city of Pompeii and life in Rome.
- *Learn about the eruption of Mount Vesuvius and the effect on the area.
- *Learn about the Roman Empire and its impact on Britain.

Science

Rocks

- *Identifying different rocks.
- *Comparing and grouping different types of rocks.
- *Describing how fossils are formed.
- *Looking at how soils are made from rocks and organic matters.

Art

- Hall display linked to RE (Jonah and the Whale)
- Exploring water colours
- Observational drawings on sealife.

French

- *Engage in conversations, ask and answer questions in the context of greeting people.
- *To greet people in different ways. • Say hello for different times of day.
- (Ise formal or informal language appropriately.
- * (Jse gestures to support my conversation.

Religious Education

Lent to Easter

Perform our Easter Play

- *What is Lent?
- *Exploring Lent practises.
- *Study the story of the Last Supper.
- *Explore the stations of the cross.

abuse and how to respond.

ICT

- *Learning communication and Collaboration skills whilst working on a topical Powerpoint.
- *Develop digital research skills and E-safety.
- *programming and Control.