

In English we will be:

- Looking at the features of a non- chronological report
- Writing a non- chronological report on a mountain of their choice
- Write an explanation text about the Water Cycle
- Writing a story using the mountain as a theme
- Looking at settings and use of adjectives
- Writing a character description for the story
- Develop planning skills for our writing.
- Looking at a range of interesting sentence openers in our writing.
- Continuously developing our cursive handwriting.

In Science we will be learning about Solids, Liquids and Gases and looking at;

- group materials together using their properties
- recognise solids, liquids and gases
- observe how materials change from a solid to a liquid or a liquid to a gas
- measure temperature accurately
- explore patterns in freezing and melting

In P.E we will be learning about:

- Developing returning the ball using forehand
- Develop the use of the backhand and when to use it.
- Use simple tactics in games.

In Music we will be learning about:

- Continue to understand and appreciate a variety of musical styles from different times and traditions.
- Recognise the sound of musical instruments and basic features of key musical styles.
- Develop use of musical language

In Computing we will be learning about scratch:

- Write quizzes by combining questions
- Learn about the wider programming skills of solving problems
- In Scratch we will learn how to do testing, debugging, improving and evaluating.
- Create a program that includes a logical sequence.

Year 4 Spring 2 Topic: Misty Mountain Sierra

'Every mountain top is within reach if you just keep climbing.'

Kilimanjaro and Beyond
Barry Finlay



In PSHE we will be learning about:

- That emotions change as they grow up (including hormonal effects);
- To deepen their understanding of the range and intensity of their feelings; that 'feelings' are not good guides for action;
- What emotional well-being means;
- To recognise that images in the media do not always reflect reality and can affect how people feel about themselves.
- Some behaviour is wrong, unacceptable, unhealthy and risky;
- Thankfulness builds resilience against feelings of envy, inadequacy and insecurity, and against pressure from peers and the media.

In our Art we will be:

- Develop their analysis of art
- Improve their sketching skills
- To look at works of art from a range of artists through history
- To consider why so many artists have chosen to depict mountain scenes in their work

In our Mathematics learning the class will be looking at

Decimals:

- Recognise tenths and hundredths
- Tenths as decimals
- Tenths on a place value grid
- Tenths on a number line
- Divide 1-digit by 10
- Divide 2-digits by 10
- Hundredths as decimals
- Hundredths on a place value grid
- Divide 1 or 2-digits by 100
- Continuing to learn times tables from 2-12

In Geography we will be learning about mountains:

- Locate and plot geographical places and features on a map
- Look at UK mountains and their different formations
- Studying mountain ranges in the UK and around the world
- Learn about habitats and how human and natural influences can have an impact on the environment
- Learn about the stages of the water cycle

In our R.E topic 'Lent to Easter' we will be looking and learning about:

- Recognise, describe or explain the Stations of the Cross as a devotional practise associated with Lent.
- Retell the events of the Entry into Jerusalem, the Last Supper or the Death of Jesus from the Gospel of Luke (
- Know that we believe in the real presence from the story of the Last Supper.
- Explain the purpose and history of the Traditional Stations of the Cross.