

In English, we will be reading Charlie and the Chocolate Factory which provides opportunities to awaken our imaginations and explore different writing genres. Students will be:

- Exploring the text's key vocabulary and grammatical features whilst focusing on authors word choice and style of writing.
- Learning how to apply amazing adjectives, noun phrases and synonyms to support them with writing a character description.
- Focusing on the features of instructions and will apply these features such as imperative verbs, adverbials, simple and complex sentences to a set of instructions about revolting recipes and how to make a healthy snack.
- Following the style of Roald Dahl to write a narrative on describing a setting from Charlie and the Chocolate Factory.

In Science we will be exploring the topic 'Animals including Humans' with emphasises on 'food and our bodies' as it integrates with our overall theme. We will be:

- Exploring a range of foods using our 5 senses.
- Looking at nutrition and how to create a healthy, balanced diet.
- Learning about skeletons, their functions and the names of different bones.
- learning about animals and how they adapt to their environments.

In PHSE the topic is 'Me and my World' and the students will be:

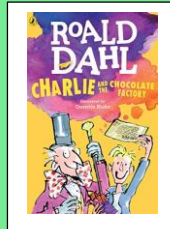
- Getting to know everyone in their class through activities, discussion and games.
- Discussing what makes a DREAM school and how we can achieve this.
- Learning about rewards and consequences by completing a whole school charter on appropriate behaviour in school.

In our **RE** topic 'In the Beginning' we will be learning to:

- Retell the story of Creation and explain belief in the nature of God drawn from the passage
- Name how the presence of God can be found in both creation and human experience and using statements from Church Tradition .

In Design and Technology, we will be:

- Understanding and applying the principles of a healthy and balanced diet when creating a fruit salad/smoothie.
- Analyse, design, make and evaluate smoothies and how some can be healthy/unhealthy.
- Looking at different sweet packaging and using this to design and make our own.



Year 3 Autumn 1: Scrumdiddlyumptious Overview

In Maths we will be:

- Comparing and ordering fractions, including improper fractions.
- Using the four operations to calculate fractions with different denominators.
- Working with whole numbers and proper fractions such as in dividing 3 by $\frac{2}{5}$.
- Converting improper fractions into mixed numbers and visa versa.
- Understanding and using negative numbers for example - working out the difference between -7 and +8.
- Plotting negative numbers, positive numbers, fractions and decimals on a number line, and identifying differences between them.
- Using bar modelling to represent simple and complex calculations.
- Using investigations to demonstrate our ability to apply maths to the real world.

In Computing we will be learning about safety (importance of being safe online) along with how to use digital devices and functions. Students should be able to:

- To explain how digital devices function.
- Identify input and output devices.
- Recognise how digital devices can be used to share information and understand networks.

In Topic we will be covering History and Geography.

In History we will be:

- Using a range of historical research material to find out about Jams Lindt.
- Researching why he was famous and why he is important figure in our topic.

In Geography we will be:

- Researching the journey taken by a **banana** from its country of origin to the fruit bowl.
- Learning about fair trade and discuss where different fruits are produced depending on their climate.
- Observing and documenting the locations of seasonal fruit on a world map.

In P.E we will be looking at netball and dance

- Learning how to use space effectively.
- How to learn to pass to our team mates.
- Starting to select when and how to shoot into the net.
- Developing dance routines in sync with different genres of music.