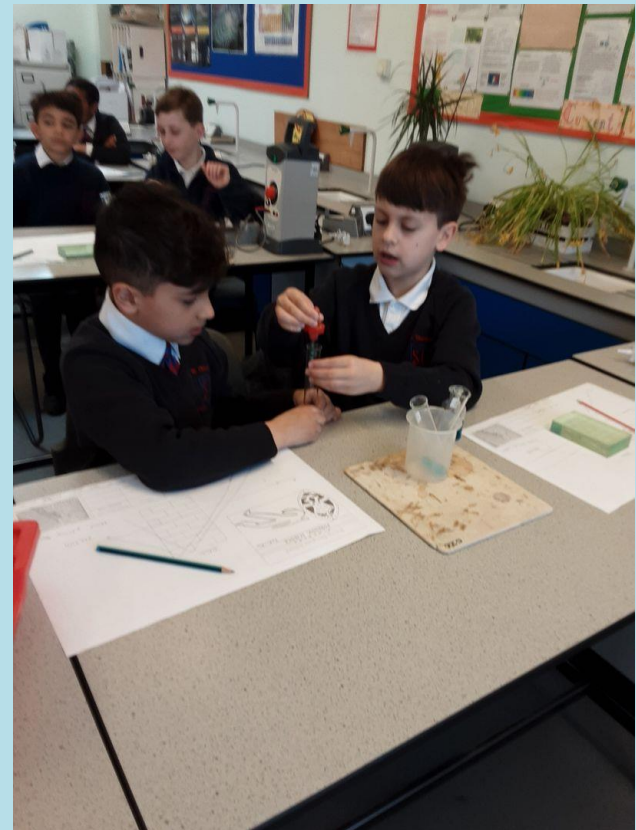


Meeting for Year 6 Parents and Carers

Wednesday 5th October 2022



Timetable for SATs week

Monday 9 th May SPAG (Spelling, grammar and punctuation)	Grammar, spelling and punctuation Paper 1 Spelling Paper 2
Tuesday 10 th May Reading	Reading
Wednesday 11 th May Maths	Maths Paper 1 Maths Paper 2
Thursday 12 th May Maths	Maths Paper 3

NO TEST FOR WRITING

Spelling, Punctuation and Grammar (SPAG)

Monday 9th May Paper 1 - questions 45 minutes
(50 marks)

For example of paper 1 click [here](#).

Monday 9th May Paper 2 - spelling (not timed)
(20 marks)

For example of paper 2 click [here](#).

Total marks 70

In May 2022 a child needed 35 marks out of 70 to meet the standard.

Reading

Tuesday 10th May Single Paper - 1 hour

Total marks 50

For example of the Reading Booklet click [here](#).

For example of the Reading Answer Booklet click [here](#).

In May 2022 a child needed 29 marks out of 50 to meet the standard.

Maths

Wednesday 11th May Paper 1 – Arithmetic 30 minutes
40 marks

For example of Paper 1 click [here](#).

Wednesday 11th May Paper 2 – Reasoning 40 minutes
35 marks

For example of Paper 2 click [here](#).

Thursday 12th May Paper 3 – Reasoning 40 minutes
35 marks

For example of Paper 3 click [here](#).

Total marks 110

In May 2022 a child needed 58 marks out of 110 to meet the standard.

Sample test materials can be found on www.gov.uk



Writing

2023

No writing test.



Science

2023

No science test.

The school may be selected to complete a Science 'sampling' paper. These tests are for sampling purposes only.



Key stage 2 test results

To achieve the expected standard a child must achieve a scaled score of 100 or above

Maths	<ul style="list-style-type: none">• Working at the expected standard• Not working at the expected standard	<ul style="list-style-type: none">• Scaled score of 100 or more• Scaled score of less than 100	Externally set and marked
Reading	<ul style="list-style-type: none">• Working at the expected standard• Not working at the expected standard	<ul style="list-style-type: none">• Scaled score of 100 or more• Scaled score of less than 100	Externally set and marked
Spelling, Punctuation and Grammar	<ul style="list-style-type: none">• Working at the expected standard• Not working at the expected standard	<ul style="list-style-type: none">• Scaled score of 100 or more• Scaled score of less than 100	Externally set and marked

- A pupil's scaled score will be based on their raw score.
- The raw score is the total number of marks a pupil receives in a test, based on the number of questions they answered correctly.
- The pupil's raw score will be translated into a scaled score using a conversion table.
- A pupil who achieves the national standard will have demonstrated sufficient knowledge in the areas assessed by the tests.
- This will mean that they are well placed to succeed in the next phase of their education.
- Click [here](#) to see the conversion tables from 2022

2023 key stage 2 teacher assessment

In addition to your child sitting the tests, the school will also need to submit a judgement as to whether your child has met the expected standard in **writing** and **science**

Writing	<ul style="list-style-type: none">• <u>Working at greater depth (above)</u>• Working at the expected standard• Not working at the expected standard
Science	<ul style="list-style-type: none">• Working at the expected standard• Not working at the expected standard

Examples of Y6 pupils who are achieving the expected standard in writing and for pupils who are achieving greater depth in writing can be found here:

<https://www.gov.uk/government/publications/2018-teacher-assessment-exemplification-ks2-english-writing>

Practice SATs week at school in March 2023.



Your child's (SPAG), READING and MATHS test results, along with the teacher assessment for WRITING and (SCIENCE) will be sent home to parents in July 2023.

Expectations of Y6 pupils

- Highest standards of behaviour
- Being on time and ready for lessons
- Commitment to their learning (presentation, concentration, effort, resilience)
- Commitment to their homework
- 'Joining in' with school life



How can parents help?

- Encourage their child's independence
- Let them take responsibility for their work and actions
- Ensure there is a calm, quiet environment for homework
- Ensure that time is organised within the family 'routine' for school work
- Bedtime routine
- Healthy lifestyles
- Read **every** day
- Online safety

