

In English we will be:

- Reading, "The Indian in the Cupboard" in our whole-class sessions.
- Looking at the features of diary writing and writing as the character Omri.
- Building our vocabulary with a thesaurus.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Looking at the features of letter writing and writing as Little Bear
- Reading aloud using expression to make our audience connect with our writing.
- Continuously develop our cursive handwriting.

In our Science unit, "Electricity", we will be looking at:

- To identify common appliances that run on electricity.
- To classify and record appliances as mains or battery operated.
- To recognise what is needed in order to make a bulb light in a circuit.
- To recognise and name some of the components that can be used to make a circuit.
- To recognise that some materials conduct electricity.
- To recognise that some materials do not conduct electricity

In PSHE we will be learning about: Celebrating Differences

- Accept that everyone is different
- Include others when working and playing
- Know how to help if someone is being bullied
- Try to solve problem and try to use kind words
- Know how to give and receive compliments

In P.E we will be learning about: Football

- Introduce some defensive skills • Dribbling in different directions using different parts of their feet • Passing for distance • Evaluating skills to aid improvement



Year 4 Autumn 2

Road Trip to USA!

In our R.E topic 'Advent to Christmas" we will:

- Recognise, describe and explain the 'O' Antiphons and/or Jesse Tree as part of the season of Advent
- Describe and/or explain the meaning and purpose of the 'O' Antiphons and Jesse Tree as a prayer ritual used during Advent, using appropriate religious terminology.
- Become familiar with or retell Matthew's account of the birth of Jesus; Matthew 1:18-2:15/Matthew 1:18-2:23
- Identify the titles for Jesus used by Matthew to express belief in the Incarnation.
- Make links between the O Antiphons and Matthew's account of the birth of Jesus

In our Mathematics learning the class will be looking at:

- Measure, compare, add and subtract length, mass, volume and capacity.
- Measure the perimeter of simple 2-D shapes.
- Know the number of seconds in a minute and the number of days in each month, year and leap year
- Tell and write the time from an analogue clock.
- Solve missing number problems involving multiplication and division.
- Estimate the answer to a calculation and use inverse operations to check answers
- Continue to learn/revise our timetables.

In History and Geography we will be learning about:

- The lives of famous Native Americans and non-indigenous Americans, past and present.
- Understand and be able to label the region of the Iroquois tribe on a map of the USA.
- The everyday life of a Native American pre-colonisation.
- The different physical features found in North America.
- The culture and values of native tribes and their relationship with the land and its beings.

In our Art and Design we will be:

- Using a range of materials to design and create dreamcatchers/totem poles.
- Evaluating our designs and models.
- Studying Native American art and its style.