

Mathematics:

-Students will be focusing on addition and subtraction by exploring mental strategies and recapping on how number bonds to 10 can support with more complex calculations.

-Students will then add and subtract by 1's, 10's and 100's and will then move on to applying this knowledge to support them with adding and subtracting two and three digit numbers by exchanging.

-Students will then be encouraged to estimate answers, use inverse operations and make decisions on which operation to use.

-We will then focusing on writing and calculating mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods.

Science:

-Students will be exploring the different properties of rock types and how this defines their uses. This will link to learning how sedimentary, igneous and metamorphic rocks are formed and use their scientific skills to investigate, classify and name rocks. Focus text to link learning will be 'Pebble in my Pocket'.

Computing:

Students will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

Art:

-Students will be sketching and drawing cave paintings and artefacts.

TRIBAL TALES OVERVIEW

R.E: Have the opportunity to know that God called Mary to be the Mother of Jesus. • Think about the importance of being chosen • Have the opportunity to know how Mary responded to God's call • Know that Mary went to visit her cousin Elizabeth. Think about how they helped each other. • Know about Advent as a time to prepare to celebrate for the birth of Jesus. Know about the birth of Jesus. • Know about the mystery of the Incarnation. Reflect on mysteries.

P.E: Able to show basic control skills including sending and receiving the ball. ☑ To send the ball with some accuracy to maintain possession and build attacking play. ☑ To implement the basic rules of football.

History:

- Explore timelines by using images to show the chronology of the stone age.
- Students will then make comparisons between the Palaeolithic, Mesolithic, Neolithic, Bronze and Iron Ages evolved other time and identify changes in Britain from the Stone age to the Iron age.
- We will then learn about everyday life in the stone age by researching the different roles of men and women in stone age families. Collate their research under headings, such as food, work, children, settlements, tools and weapons by creating presentations.

Writing:

Focus texts: 'Stone Age Boy'. The children will be focusing on creating comic strips and transferring this to direct speech. We will then look at Adventure narrative by developing our language choices, setting descriptions, building suspense and creating a clear plot.

Students will also be covering the books around our topic 'cave girl' and 'Ug' to focus on comprehension and inference skills.

Fact files- explore the language, structure and grammar used in fact files. We will use it to identify and discuss some key features of a fact file and will write our own fact file on Stonehenge.

Music:

-Continue to learn how to play the trumpet by also following the Charanga scheme.

Geography:

-Identify the impact on the environment when Stone Age people changed from hunters to farmers.

-Examine how wealth and trade changed the way people lived and farmed.

-Locate Iron Age forts and settlements on maps.

- Explore the job of an archaeologist and then become archaeologists by doing an exploratory dig in school and study what we find.

D&T:

-Children will be looking at Stone Age clothes and jewellery.

-Children will design a Stone Age necklace.

-Children will make and evaluate a Stone Age necklace.