#### **Mathematics**

### **Times Tables Test- Every Thursday**

- Column subtraction.
- Multiples of 3, 4 and 8.
- Multiplying 2 digits by 1 digit (Column Method)
- Comparing statements.
- Introduction to Money: counting Money (pounds and pence).

## <u>PE</u>

NSA will be taking the class to develop skills in both hockey and indoor gymnastics.

### Art & Design Technology (DT)

Collage- Making collages of Medusa (English link) DT - Make a Pandora's Box Clay- Looking at Greek vases. Designing and making a Greek pinch pot.

## Computing - Sequencing Sounds:

# This unit explores the concept of sequencing in programming through the programme Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

### <u>Science</u>

- The children will observe and draw the Earth's Moon and learn about the different phases of the moon.
- They will then make a model rocket and Moon Lander to investigate how fast it travels.
- Children will also learn about Yuri Gagarin the first man in space and other astronauts.
- Children will describe the major events in the Space race and learn about the other planets.

## <u>RE – The people of Prayer</u>

- Children will learn, recognise and understand the Lord's prayer.
- They will also recognise and use some of the signs, symbols and religious terms of the celebration of the Feast of the Epiphany.
- To learn and describe how people live the Beatitudes.
- We will be visiting the Mosque on Wednesday 11<sup>th</sup> January as a celebration of other faiths week.

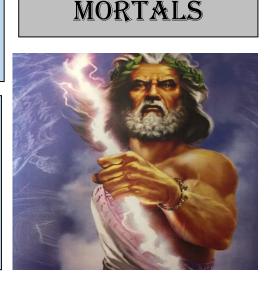
## <u>Topic</u>

The children will be stepping into Ancient Greece and discovering what life used to be like in this hugely influential country.

We will be having a Greek Day- more information to follow.

## English:

- Children will explore the following stories; The Greek Myth Theseus and the Minotaur, the story Who Let The Gods Out? and Pandora's Box.
- They will be sequencing the story, retelling and describing the characters. Students will then go on to writing their own myth.
- A persuasive letter will be written based on Pandora's Box.
- As well as reading our main text, pupils will enjoy daily class reading with a book on Greek Myths. Pupils will practise reading skills such as inference, prediction, retrieval, decoding, fluency etc. during guided reading. Pupils will enjoy reading a range of Greek myths and Non-fiction texts on Ancient Greece.
- Spellings will be tested on a Thursday along with dictation sentences on weekly spellings and topics covered. Handwriting- pupils will be expected to use cursive joins in their writing and will practise handwriting in early morning work.



GODS &