

In English we will be:

- Looking at the features of job applications
- Produce a job application for the chosen king
- Articulate and justify answers, arguments and opinions
- Understand the features of a kenning poem
- Plan and produce own poem
- Look at features of a play script
- To plan and perform script in groups
- Retrieve and record information from fiction and non-fiction texts
- Develop planning skills for our writing
- Looking at a range of interesting sentence openers in our writing
- Continuously developing our cursive handwriting

In Science we will be learning about the Digestive System;

- Understand the digestive process and the journey food goes through.
- Making predictions and evaluations.
- Creating food chains which show the transfer of energy from one organism to another.
- Recognising a healthy diet and healthy eating options.
- The lifecycle of a plant.

In P.E NSA we will be working on:

- Developing skills in hockey and indoor gymnastics

In Music we will be learning about:

A song called Stop! – a song/rap about bullying written by Joanna Mangona

- Identifying pulse
- Rhythm
- Create own lyrics

In Computing we will be learning about Creating Media

- Learning how to record sound
- Working on how to edit audio
- Plan a podcast
- Create a podcast
- Combine audio

Year 4 Spring 1 Topic: 1066

It's probably the most famous date in English history...
we're travelling back to 1066!



In PSHE we will be learning about:

- Similarities and differences between people that arise as they grow and make choices
- The need to respect and look after their bodies as a gift from God through what they wear, what they eat and what they physically do
- What the term puberty means
- When they can expect puberty to take place
- Understanding that puberty is part of God's plan for our bodies
- The correct names of genitalia
- What changes will happen to boys during puberty
- What changes will happen to girls during puberty

In our Design and Technology we will be making Castles:

- Understand the key features of a Norman castle and use these to design one.
- Discuss the impact of Norman castle-building on England.

In our Mathematics learning the class will be looking at:

- 11 and 12 times-table
- Multiplying 3 numbers
- Factor pairs
- Efficient multiplication
- Written methods
- Multiplying 2-digits by 1-digit
- Dividing 2-digits by 1-digit
- **Finding out what area means and comparing area**
- Counting squares and making shapes
- Understanding what a fraction is
- Counting in tenths
- Equivalent fractions
- Fractions greater than 1

In History we will be learning about the Normans & Saxons:

- We will find out about the key events in the Battle of Hastings
- We will meet Harold Godwinson and find out about his historic role in the Battle of Hastings
- We will be learning about life in Norman times
- We will be studying the images on the Bayeux Tapestry and seeing what we can learn from this about these historic events

In our R.E topic 'A People of Prayer' we will be looking and learning about:

- Recognise or use some of the signs, symbols and religious terms to describe and explain the celebration of the Feast of the Epiphany
- Explain the meaning and purpose of the Feast of the Epiphany
- Recognise and/or describe the Lord's Prayer
- Describe the Beatitudes
- Explain why the Beatitudes are an important part of Christian prayer and life