In Maths we will:

- Identify the value of each digit in numbers given to three decimal places and multiply numbers by 10, 100 and 1000 giving answers up to 3 decimal places.
- Multiply one digit numbers with up to 2 decimal places by whole numbers.
- Use written division methods in cases where the answer has up to two decimal places.
- Solve problems which require answers to be rounded to specified degrees of accuracy.
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- Solve problems involving the calculation of percentages [for example, of measures and such as 15% of 360].
- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa.

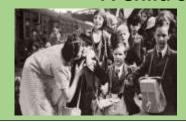
In our RE topic 'A People of Prayer' we will:

- Use appropriate religious terms to show an understanding of /explain the meaning and purpose of, the Feast of the Epiphany.
- Make links between two sources of revelation: the Beatitudes and Christian life [human experience].
- Explain how and why the Beatitudes prompt the actions of believers/shape a believer's life.
- Explain how the Lord's Prayer, as a statement of belief, has developed over time.

In History/Geography we will be:

- Ordering and understanding some key events of World War 2 (WW2).
- Identifying what countries were involved in WW2 and seeing where they are located.
- Investigating the role of women during WW2.
- Understanding what evacuees were and why they were evacuated.
- Researching what rationing was and why it was necessary.

Year 6 Spring 1 Topic: World War 2 - A Child's War.





In P.E we will be focusing on hockey. We will:

- Learn how to hold and handle the stick correctly.
- Control the ball with accuracy and power.
- Dribble, pass and receive the ball.

In Computing, our topic is 'Web Page Creation'. We will:

- Identify what makes a good website.
- Understand what copyright is.
- Plan a website and add content to it.
- Evaluate our own websites.

In PSHE our topic is 'Dreams and Me'. We will:

- Identify our personal learning strengths.
- Set realistic but challenging learning goals for ourselves.
- Understand how we can contribute to the world, to make it a better place.

In English we will be:

- Identifying and using the structural and language features of informal letters.
- Writing interesting and well-structured informal letters as an evacuee during WW2.
- Editing and improving our writing, using a dictionary and a thesaurus.
- Revisiting subordinate and main clauses.
- Identifying a range of determiners.
- Recapping on prepositions.
- Reading a range of fiction and non-fiction texts and developing our VIPERS skills.
- Looking at a range of adverts from WW2 and identifying persuasive techniques used within them.
- Designing and creating our own persuasive adverts.
- Deconstructing good examples of diary entries.
- Planning and writing interesting and detailed diary entries.

In our Art and Design lessons we will:

- Use a range of materials and joining techniques to create a model of an Anderson shelter.
- Develop our sketching and shading skills, to create a self-portrait.

In Science our topic is 'Electricity'. We will:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- Use recognised symbols when representing a simple circuit in a diagram.
- Research a scientist such as Lewis H. Latimer.