

## Mathematics:

- In maths, we will continue learning long addition and subtraction and number facts.
- We will then move on to focusing on writing and calculating mathematical statements for multiplication and division using the 2, 5 and 10 times tables learned already, including for 2-digit numbers times 1-digit numbers, using both mental arithmetic and formal written methods.
- Pupils will be learning to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- **Children should focus on practicing their 3, 5 and 8 times tables at home.**

## D&T:

Children will be making a festive Christmas stocking

- They will look at a variety of examples to help them design a stocking and evaluate their planning.
- Pupils will explore joining techniques e.g. applique and sewing.
- They will make their Christmas stocking based on their design.
- Finally, they will evaluate design and think of ways to improve their work.

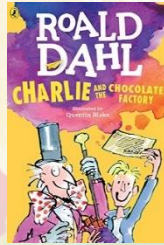
## Science:

We will be exploring the topic 'Animals including Humans' with emphasises on 'food and our bodies' as it integrates with our overall theme. We will be:

- Exploring a range of foods using our 5 senses.
- Looking at nutrition and how to create a healthy, balanced diet.
- Learning about skeletons, their functions and the names of different bones.
- learning about animals and how they adapt to their environments.

## PSHE:

We are celebrating difference:. We will continue to discuss anti-bullying and how we are all unique, and how we must respect both similarities and differences in others.



# Year 3 Autumn 1 *Scrumdiddlyumptious*

## Geography:

Lessons will include:

- Researching the journey taken by a **banana** from its country of origin to the fruit bowl.
- Learning about fair trade and discuss where different fruits are produced depending on their climate.
- Observing and documenting the locations of seasonal fruit on a world map.

## R.E:

We will explore the Liturgical Year and how it is concluded, the meaning of Advent and what it means to live Christmas through the Gospel of Mark?

## P.E:

- We will be looking at different football passing techniques and applying them in game situations.

French: We will learn how to talk about our families and the days of the week

## History:

- We will use a range of historical resource materials to find out more about James Lind.
- This will include creating a timeline of his life and the importance of his work studying scurvy.

## English:

Our class reader this half term is Roald Dahl's Charlie and the Chocolate Factory, which provides opportunities to awaken our imagination and explore different writing genres. Students will be:

- Exploring the text's key vocabulary and grammatical features while focusing on the author's choice of language and style of writing.
- Learning how to apply amazing adjectives, noun phrases and synonyms to support writing character descriptions.
- Focusing on the features of instructions and applying features such as imperative verbs, adverbials, simple and complex sentences to a set of instructions about revolting recipes and how to make a healthy snack.
- Following the style of Roald Dahl to write a narrative on describing a setting from Charlie and the Chocolate Factory.

## Music:

We will continue with our learning on the Charanga music scheme, learning about pulse and following notes on the glockenspiel.

## R.S.E:

We will hear the Gospel story of Jesus healing Jairus' daughter. Children will learn that they are created by God out of love and for love: they were designed for this purpose, which should inform how they live.