

Maths:

- Students will be focusing on place value for numbers up to 1,0000, as well as on addition and subtraction by exploring mental strategies and recapping how number bonds to 10 can support with more complex calculations.
- Students will add and subtract by 1s, 10s and 100s, before moving on to applying this knowledge to support them with adding and subtracting two and three digit numbers by exchanging.
- Students will be encouraged to estimate answers, use inverse operations and make decisions on which operation to use.
- We will then focusing on writing and calculating mathematical statements for multiplication and division using the multiplication tables.

D&T:

- Children will be finding out about Stone Age clothes and jewellery.
- We will research and design a Stone Age necklace.
- Children will then make their own Stone Age necklace and evaluate how successful it is.

Art:

- Students will be sketching and drawing cave paintings and artefacts.

PSHE:

Our topic is 'Me and my World' and the students will be:

- Getting to know everyone in their class through activities, discussion and games.
- Discussing what makes a DREAM school and how we can achieve this.
- Learning about rewards and consequences by completing a class charter about appropriate behaviour in school.

Science:

- Students will be exploring the properties of different types of rocks and metal, and how these define their uses.

Computing:

Children will build on their knowledge and understanding of technology by focusing on digital and non-digital devices, and introducing the concept of computers connected together as a network.

R.E

- Our topic is 'Beginning with the Church', where we will describe connections between Jesus' announcement of the mission of the disciples (Mt 28:16-20) and the work of the Church as the Body of Christ.
- We will use religious words and phrases to describe the key sacramental moment in the sacrament of Baptism: words, action and symbol.

P.E:

We will be focusing on netball and dance, particularly:

- Learning how to use space effectively.
- How to learn to pass to our team mates.
- Starting to select when and how to shoot into the net.
- Developing dance routines in sync

History:

- We will explore timelines by using images to show the chronology of the stone age.
- Students will make comparisons between the Palaeolithic, Mesolithic, Neolithic, Bronze and Iron Ages evolved other time and identify changes in Britain from the Stone age to the Iron age.
- We will learn about everyday life in the stone age by researching the different roles of men and women in stone age families. Children will collate their research under headings, such as food, work, children, settlements, tools and weapons by creating presentations.

English - writing:

Our class reading text is 'Stig of the Dump'. We will focus on writing diary entries and adventure stories linked to our Tribal Tales from the Stone Age. Students will also have opportunities to study other Stone-Age related books, enhancing their comprehension and inference skills.

We will explore the key features used in writing fact files, building on our language, structure and grammar knowledge to write our own about Stonehenge.

Our grammar SPaG focus will be on using nouns and pronouns for clarity; consonants and vowels; the past tense and subordinate clauses.

Music:

Learning is focused around the song: 'Let Your Spirit Fly', linking together games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments.

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