

In English we will be:

- Reading a selection of books about Toys such as Kipper's Toy box and Dogger.
- Retell stories and order events using story language
- Act out own and well known stories using voices for character.
- Looking at character descriptions and setting
- Understand how to plan our own story
- Recap on writing full sentences with correct use of basic punctuation.
- Continuously developing our cursive handwriting.
- Learning the basic features of a story and writing our own based on a familiar text
- Applying our phonics knowledge and skills to decode new words

In Science we will be learning to identify and name the basic parts of the human body.

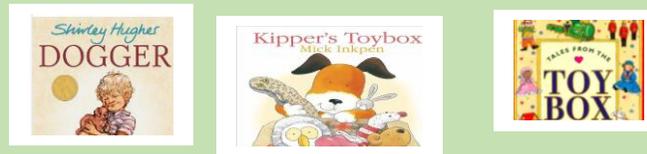
- Draw a body and label the body parts.
- Know which parts of the body is associated with each sense
- Identify my senses and complete challenging activities
- Similarities and differences between humans
- Reflect on how we can make changes to improve some of the things that we do.

In Computing we will be:

- Learning and discussing how to be safe on the internet.
- Move a programmable toy in different directions
- Give and follow instructions
- Combine commands to follow a route

### Year 1 Autumn Half Term Topic:

#### Memory Box



In PSHE we will be learning about:

- The learning culture of our school.
- Helping others to feel special and safe
- Everyone's rights and responsibilities
- Caring about other people's feelings

In P.E we will be learning about: Athletics

- Develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing.

In our R.E topic 'Beginning with the Church' we will be looking and learning about:

- Making our classroom a welcoming place
- The word 'initiation'
- Baptism as a welcome ritual of the church
- The sacrament of the Eucharist

In our Mathematics learning the class will be looking at:

- Count reliably at least 20 objects, recognising that when rearranged the number of objects stays the same, estimate a number of objects that can be checked by counting.
- Compare and order numbers, using the related vocabulary; use the equals (=) sign
- Read and write numerals from 0 to 20, then beyond; use knowledge of place value to position these numbers on a number track and number line
- Say the number that is 1 more or less than any given number

In History we will be learning about:

- Changes within living memory
- Finding out about toys today.
- Explaining how we can find out about the past.
- Find out about toys in the past.
- Compare similar toys from different times.
- Compare Victorian toys with modern toys.

In our Art and Design, our topic is Spirals:

- Use drawing and painting to develop and share ideas
- Use a range of materials creatively to design and make products.
- Learn about the work of a range of artists