Ten:Ten Resources

https://www.tentenresources.co.uk/

Programme Pathway #2 Overview

	Module 1	Module 2	Module 3
	Created and Loved by God	Created to Love Other	Created to Live in Community
EYFS Nursery and Reception	 Our uniqueness in real terms Celebrating difference and individual gifts, talents and abilities Looking after and using our bodies The necessity of when and how to say sorry in relationships A basic exploration of Jesus' forgiveness and growing up as God's plan for us 	 Vocabulary to identify different family/friend relationships The features of positive/negative behaviour in relationships The importance of resolving conflict and asking for forgiveness where necessary Practical ways to stay safe inside and out Staying safe around medicines People who help us in emergencies 	 We explore the individual's relationship with the wider world We explore how human beings are rational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good Sessions help children to develop a concept of the Trinity at a level appropriate for their
Key Stage 1 Year 1 and 2	 We are uniquely made by a loving God We have differences and similarities Key information about staying physically healthy Understanding feelings and emotions, including strong feelings such as angee 	 'Special people' in their lives who they love and can trust Coping with various social situations and dilemmas The importance of saying sorry and asking for forgiveness within relationships The risks of being online 	 learning stage A religious understanding of real-world situations, such as the community we live in and though exploring the work of charities which work for the Common Good

		 and bad secrets Teaching on physical boundaries (incorporating the PANTS resources from the NSPCC) The effects of harmful substances (including alcohol and tobacco) Some basic First Aid and what they should do in an emergency 	
Lower Key Stage 2 Year 3 and 4	 Understanding differences Respecting our bodies Puberty and changing bodies Strategies to support emotional wellbeing including practicing thankfulness The development of pupils' understanding of life before birth 	 A more complex appreciation of different family structures Activities and strategies to help them develop healthy relationships with family and friends Techniques for managing thoughts, feelings and actions Incorporate some NSPCC resources around online safety Teaching on bullying and abuse through a series of animated stories The effects of drugs, alcohol and tobacco and how o make good choices concerning these as they get older The crucial role of First Aid in emergency situations 	
Upper Key Stage 2 Year 5 and 6	 Appreciation of physical and emotional differences A more complex understanding of physical 	Equip children with strategies for more complex experiences of relationships and conflict	

changes in girls' and boys' bodies Body image Strong emotional feelings The impact of the internet and social media on emotional well-being A more nuanced and scientific understanding of life in the womb and how babies are made Menstruation	respond to spoken and unspoken pressure The concept of consent Further teaching on how our thoughts and feelings have an impact on how we act Risks of sharing and chatting online A more complex understanding of different forms of abuse (neglect, physical, emotional, sexual) How drugs, alcohol and tobacco can negatively affect people's lifestyles and the body's natural functioning	
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ABC and the recovery position