

Mathematics – multiplication and division (focus on 3s, 4s and 8s)

Children will further develop their understanding of multiples of 10. They will build on their existing knowledge of times-tables to explore calculations related to known facts, for example using $3 \times 4 = 12$ to derive $3 \times 40 = 120$ and $30 \times 4 = 120$. They will use the symbols $<$, $>$ and $=$ to compare groups using multiplication and division structures.

Pupils will then begin to explore multiplying 2-digit numbers by 1-digit numbers, applying their understanding of partitioning to represent and solve calculations using the expanded method, before building up to multiplying 2-digit by 2-digit numbers. They will also divide 2-digit numbers by 1-digit numbers, looking at calculations that may involve exchanging between the tens and ones, and that have a remainder.

Children must continue to practice their times tables, particularly 2s, 3s, 4s, 5s, 8s and 10s to help with all areas of maths.

Science – Opposites Attract: forces and magnets

Children will learn that some forces need contact between two objects, but magnetic forces can act at a distance; how magnets attract or repel each other and attract some materials and not others. They will find out about the 'poles' of magnets, and think like scientists to plan comparative and fair tests, predict results, and collect and infer accurate data.

R.E. – from Ur to the Promised Land

Pupils will learn the story of Abraham and retell it in their own words; understand the historical and cultural context of Abraham and Joseph, and focus on how the men's decisions were informed by their faith of God. They will also begin to learn about women in the bible, focusing on Miriam and her role as a female leader.

Music – Three Little Birds

Our focus will be the reggae-style of Bob Marley, learning the rhythm and beat of Three Little Birds.

R.S.E – family, friends and others

Children will identify relationships and explore how to relate to people within these different relationships. Children will also discuss what it means to be a good friend and learn some strategies to use when relationships become difficult. They will also learn how to recognise bullying and abuse, including physical and emotional bullying online.



GODS & MORTALS



Topic – geography and history

Year 3 will be stepping back in time to find out and understand more about Ancient Greece, discovering what life was like in this hugely influential period. In **history**, children will consider Ancient Greece on a timeline, placing significant events and people in a wider context. They will use historical source materials to investigate the everyday life of the ancient Greeks, contrasting the lives of the rich and poor and finding out about famous people like Plato, Aristotle and Socrates.

In **geography**, pupils will investigate maps of modern and Ancient Greece, making comparisons and judgements about physical aspects, including weather, terrain and settlements.

Computing –

Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation.

P.E – hockey

Children will learn the basics of hockey, learning how to hold the stick in the correct position to help dribble, pass and shoot.

Art & DT - working with shape and colour

Pupils will respond to paintings from other cultures or eras, using visual literacy skills to come to their own understanding of the artwork. Children will then go on to make their own creative response to the original painting, using layering of shape, colour and line using printmaking and drawing.

English – myths and legends

Children will explore texts linked to our Ancient Greece topic. They will focus on the Greek myths Theseus and the Minotaur and Pandora's box, as well as reading Leo and the Gorgon's Curse, by Joe Todd-Stanton.

They will look at how stories are sequenced, retelling and describing the characters. Students will also create their own characters and use them to help write their own Greek myths. Children will use persuasive writing to apply for a job with the Greek goddess Athena.

Pupils will enjoy regular reading and practice their vocabulary, inference, prediction, explanation, retrieval, and summarising during guided reading. They will also use non-fiction books to help them to research facts about Ancient Greece.

Spellings will continue to be tested on a Friday. Pupils will be expected to use cursive handwriting and will have opportunities to practice this in school. Our grammar focus will be on verbs, compound nouns, the prefixes dis-, mis- and -un, subordinating conjunctions and inverted commas.