

In Communication & Language we will:

- Listen attentively and respond to what we hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Participate in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

In Physical Development we will:

- Negotiate space and obstacles safely, with consideration for both ourselves and others.
- Learn how to copy and create basic gymnastic positions and shapes with our body, such as the straddle, pike, straight position, star and tuck shapes.
- Learn to create shapes whilst on apparatus.
- Develop our skills of jumping and landing safely.
- Develop our rocking and rolling skills.
- Continue to learn how to hold a pencil correctly.
- Use a range of small tools, including scissors and paintbrushes.
- Begin to show accuracy and care when drawing.

In Personal, Social and Emotional Development we will:

- Identify 'special people' (e.g. parents, friends etc.) and what makes them special.
- Learn the importance of the nuclear family and the wider family.
- Learn the importance of being close to and trusting 'special' people and telling them when something is troubling them.
- Learn that our behaviour affects other people and that there is appropriate and inappropriate behaviour.
- Learn that there are negative and positive relationships.
- Learn that there are different types of teasing and that all bullying is wrong and unacceptable.
- Learn to recognise when they are unkind to others and learn to say sorry.
- Learn that when we hurt others we hurt God.
- Learn to recognise when people are unkind to us and others and how to respond to them.
- Learn to forgive like Jesus did.

In Maths we will be:

- Learning more about numbers to 10.
- Subitising numbers to 10.
- Learning to recognise and name some 3-D shapes and find them in the environment.
- Finding 2-D shapes within 3-D shapes.
- Counting to 20 using counters and pictures.
- Recognising and ordering numbers to 20.
- Learning to count beyond 20, recognising number counting patterns.

Reception Spring 2 Topic: Long Ago



In Literacy we will be:

- Continuing to learn Phonics sounds that will be applied in our reading and writing.
- Continuing to learn some common exception words.
- Continuing to learn to form our cursive letters and capital letters correctly.
- Learning to spell words by identifying the sounds in the words and learning 'tricky' words.
- Beginning to learn how to write simple phrases/sentences.
- Demonstrate an understanding of what has been read to us by retelling stories.

In Religious Education we will be learning:

- About the Season of Lent.
- About the main events of Holy Week, Palm Sunday, Holy Thursday, Good Friday and Easter Sunday.
- About the practices of Lent.
- About how we remember Jesus's death and celebrate his resurrection as Catholics.

In Expressive Arts and Design, we will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour.
- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.

In Understanding of the World we will be:

- Learning about some similarities and differences between life in the past and now.
- Understand the past through settings, characters and events encountered in books read in class and storytelling;