

R.S.E – Life to the full

Children will consider what physical contact is appropriate and inappropriate. They will be introduced to the term 'abuse' and discuss different kinds of abuse, including sexual abuse. Pupils will learn some key information and facts about drugs, alcohol and tobacco – the teaching is underpinned with the religious understanding that consuming these substances is harmful to our bodies, and therefore God's creation. Pupils will consider a range of scenarios in order to learn about making the right choices when it comes to substances. They will also learn about how First Aid, quick reactions and staying calm during an emergency can make the difference between life and death. Children will learn that they don't need to feel afraid, because God holds us up and gives us strength.

Topic – geography and history

Year 3 will be focusing on the local Finchley area where we go school and many of us also live. Pupils will identify this local urban location using an Ordnance Survey map and use four-figure grid references to locate significant human features of the area. They will make simple sketch maps and create a map with their own vision of their 'Fantasy City Centre'. They will also create promotional speeches, writing about what is great about Finchley and encouraging others to visit.

In history, students will look at pictures from past and present day Finchley, exploring how the area has changed over the decades. They will also learn about local heroes, including Harry Beck, designer of the London Underground map.

Music – The Dragon Song

This is a song about kindness, respect, friendship, acceptance and happiness.

Science – Mirror Mirror

Pupils will learn about the wonders of light, including reflections and shadows. Children will think scientifically about what the most common sources of light are, whether all materials and objects reflect light, and why we can see our image clearly in some materials but not in others.



Mathematics – Measurement: length and perimeter

Children are revisiting measurement of metres, centimetres and millimetres, and learning about equivalent measurements. They will put this into practice, measuring the perimeter of areas. They will begin to focus on fractions. Once again, times tables are of the utmost importance, so children should continue to practice these regularly.

R.E. – Lent to Easter

We will find out what 'Lent' means, and understand and explain what happened to Jesus in Mark's gospel. Children will retell the story of the feeding of the 5,000 and learn about what happened during the Last Supper. They will make connections with the life of the early Church and Catholics gathering for Mass today. We will also perform our Easter play, The Three Trees.

Computing – The children will be finishing off our scratch project focusing on sequencing algorithms and debugging programmes.

P.E – Tennis

- Explore tennis specific movements
- The ready position
- Basic V-Grip
- Explore basic ball control with a racket

Art & DT - Dips and dippers

Children will evaluate food based on appearance, taste, smell and texture. They will learn about the importance of hygiene, food preparation, storage and safety. They will also design, make and evaluate a healthy dip for a party.

English – Young, Gifted and Black

Children will learn more about inspirational icons of colour from the past and present in Jamia Wilson's collection of stories about changemakers. They will be inspired and empowered by figures from both historic and present-day icons and heroes, such as Martin Luther King Jr., Nelson Mandela Stevie Wonder and Serena Williams. They will also analyse different characters and perspectives from Anthony Brown's 'Voices in the Park'.

Our grammar focus will be on adverbs of time, place and cause; prefixes: in; suffixes: -ation; co-ordinating conjunctions and organisational devices.

Our key areas of learning in writing are poetry, including the work of Benjamin Zephaniah, speeches and letter writing,. We will use VIPERS to support children's comprehension skills in our guided reading sessions.

Spellings will continue to be tested on a Friday. Pupils are expected to use cursive handwriting for written work in all subjects.