

In Communication & Language we will:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

In Physical Development we will:

- Negotiate space and obstacles safely, with consideration for both ourselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing
- Continue to learn how to hold a pencil correctly.
- Use a range of small tools, including scissors and paintbrushes.
- Begin to show accuracy and care when drawing.

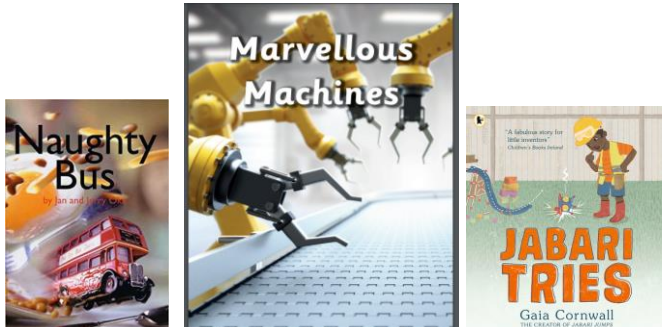
In Personal, Social and Emotional Development we will:

- Show an understanding of some of our own and others' feelings.
- Work towards simple goals and learn to wait for what we want.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Continue to work on managing our own basic hygiene and personal needs, including dressing, going to the toilet.
- Work and play cooperatively and take turns with others.
- Learn that we are part of God's family.
- Learn that Jesus cared for others and wanted us to live good lives like him.
- Learn that we should love other people in the same way that God loves us.

In Maths we will be:

- Learning more about numbers to 8.
- Subitising numbers to 8.
- Beginning to learn about height, length and time.
- Counting to 20 using counters and pictures.
- Recognising and orders numbers to 20.
- Learning to count beyond 20, recognising number counting patterns.

**Reception Spring 1 Topic:
Marvellous Machines**



In Expressive Arts and Design, we will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour.
- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.

In Literacy we will be:

- Continuing to learn Phonics sounds that will be applied in our reading and writing.
- Continuing to learn some common exception words.
- Continuing to learn to form our cursive letters and capital letters correctly.
- Learning to spell words by identifying the sounds in the words.
- Beginning to learn how to write simple phrases/ sentences.
- Demonstrate an understanding of what has been read to us by retelling stories.

In Religion we will be learning:

- About The Epiphany, the visit of the Wise Men.
- About Jesus's life as a child and as an adult.
- The story of Jesus welcoming the children.
- The story of the Feeding of the 5000.
- The Glory Be prayer.
- That Jesus is God's Son and came to Earth to love all people.
- How we can love others like God loves us.

In Understanding of the World we will be:

- Learning about what happens to water in different temperatures (different states of matter.)
- Learning more about what happens during winter.
- Learning about some similarities and differences between life in the past and now.