

In Communication & Language we will:

- Listen attentively and respond to what we hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Participate in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses and making use of conjunctions, with modelling and support from their teacher.

In Physical Development we will:

- Negotiate space and obstacles safely, with consideration for both ourselves and others.
- Learn to create shapes whilst on apparatus.
- Develop our skills of jumping and landing safely.
- Develop our rocking and rolling skills.
- Continue to learn how to hold a pencil correctly.
- Use a range of small tools, including scissors and paintbrushes.
- Begin to show accuracy and care when drawing.

In Personal, Social and Emotional Development we will:

- Learn that there are natural stages from birth to death, and what these are.
- Begin to understand that growing up is part of God's plan for us and that we are loved by Him at every life stage.
- Learn that God is love, Father, Son and the Holy Spirit.
- Learn that being made in His image means being called to be loved and to love others.
- Show an understanding of our own feelings and those of others, and begin to regulate our behaviour accordingly;
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge;

Reception Summer 1 Topic: *Ready, Steady, Grow*



In Maths we will be:

- Subitising numbers up to at least 5.
- Learning to count beyond 20, recognising number counting patterns.
- Recalling number bonds to 5 and some up to 10, including some double facts.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; 27
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

In Expressive Arts and Design, we will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour.
- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.

In Literacy we will be:

- Continuing to learn and revise Phonics sounds that will be applied in our reading and writing.
- Continuing to learn some common exception words.
- Continuing to learn to form our cursive letters and capital letters correctly.
- Learning to spell words by identifying the sounds in the words and learning 'tricky' words.
- Continuing to learn how to write simple phrases/ sentences.
- Demonstrating an understanding of what has been read to us by retelling stories.

In Understanding of the World we will be:

- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps. Explore the natural world around them, making observations and drawing pictures of animals and plants;
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;

In Religious Education we will be learning:

- About the story of some of the disciples meeting Jesus on the road to Emmaus when he rose again.
- About Jesus's ascension.
- The coming of the Holy Spirit (the story of Pentecost.)
- That the early followers formed a community, which eventually developed into the Church.