

In English we will be:

- Identifying the features of a well written diary entry.
- Research historical facts about WW1 and write a diary entry from the perspective of a WW1 soldier.
- Developing our self-assessment and peer assessment skills.
- Reading a selection of WW1 poetry and analysing key themes within the poem.
- Using imperative and modal verbs to convey urgency and certainty.
- Understanding the correct use of possessive, quantifier and article determiners within sentences.

In Science we will be able to:

- Explain how the human body develops and changes over time.
- Learn how the life-cycle of humans can differ between individuals.
- Explain the animal and gestation period and discuss its importance.
- Explain how people's ideas of the Solar System have changed over time.
- Use secondary sources to research scientific ideas.

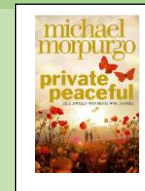
In our Art and Design, we will be:

- Looking at famous artists alive during the First World War.
- That we can use many disciplines within our creative technique

In our R.E topic 'Life in the Risen Lord', we will be:

- Learning and understanding that Jesus is risen from the dead.
- Learning that Jesus is present among us in different ways.
- Learning that there are different ways of praying.
- Reflecting on Jesus' teaching and example on prayer.

Year 5 Summer 1 Topic: Fallen Fields



In Topic we will be:

- Learning about important events in History relating to WW1.
- Studying the 'home front' looking at what life was like for the families of soldier's who went to war
- Learning how alliances between countries led to the First World War.
- Understanding the decisive moments within the war that led to the end of WW1.

In Computing we will be: Introduction to vector graphics.

- Visit the Imperial War Museum website to find the answer to the question 'What was the contribution of animals during the war?'
- In this unit, learners will start to create vector drawings. They learn how to use different drawing tools to help them create images. Learners recognise that images in vector drawings are created using shapes and lines.

In our Mathematics learning the class will:

- Draw given angles, and measure them in degrees ($^{\circ}$).
- Identify angles at a point and one whole turn (total 360°), angles at a point on a straight line and $\frac{1}{2}$ a turn (total 180°) and other multiples of 90° .
- Identify 3D shapes, including cubes and other cuboids, from 2D representations.
- Use the properties of rectangles to deduce related facts and find missing lengths and angles.
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
- Identify, describe and represent the position of a shape following a reflection or translation.

In PSHE, our topic will be 'Dear diary'. It will focus on:

- Looking at making and breaking friendships and the importance of forgiveness.
- Discuss how we can support each other with these feelings and where we can go to find help.

In P.E we will be covering their athletics unit where they will work on:

- Basic stop and start techniques.
- Building stamina and controlling breathing during running exercises.
- Learning exercise drills that improve speed and agility.