

In Maths we will:

- Recap on a range of arithmetic skills.
- Consolidate gaps in knowledge.
- Solve a range of investigations involving shape and number.
- Work systematically to solve worded problems.
- Write and solve equations to solve worded problems.
- Recap on square and cube numbers and begin to learn about square and cube roots.

In computing we will be focusing on 'sensing'. We will:

- Create a program to run on a controllable device.
- Update a variable with a user input.
- Modify a program to achieve a different outcome.

In P.E we will be focusing on athletics We will:

- Be looking at a variety of track and field events.

In our RE topic 'A Sacramental People' we will:

- Describe and explain the things that believers do: where, what, when, who, why?
- Recognise why believers act in a particular way. For example, link belief and action. 'They would/might..... because they believe that
- Understand that God is present all around them and suggest ways they know this.
- Explain that everything a believer does will be guided by the principle that God is present. This understanding will be expressed in statements which draw conclusions and begin to form generalisations.

In History/Geography we will be:

- Using maps and street plans to explore the bustling modern city of Paris and locate significant landmarks on a map.
- Planning a day trip around Paris, suggesting a route on foot or by Metro.
- Learning about a range of artists including: Claude Monet, Pablo Picasso and Salvador Dali.
- Recognising the different styles of art, including: impressionism, surrealism, abstract and cubism.

Year 6 Summer 2 Topic: Gallery Rebels



In Design and Technology, we will:

- Research a range of board games.
- Design and create a board game for Reception.
- Evaluate our end product.

In RSE we will:

- Understand the concept of Catholic Social Teaching (CST) and learn how God wants us to live in society with each other.
- Look at current news stories, applying Catholic Social Teaching to analyse the issues and come up with ways of reaching out to others and spreading God's love in our communities.

In English we will be:

- Identifying and using the structural and language features of explanation texts.
- Reading a range of explanation texts and evaluate them.
- Planning an explanation text.
- Writing interesting explanation texts and choose how to structure them, in order to appeal to the reader.
- Editing and improving our writing, using a dictionary and a thesaurus.
- Revisiting standard and non-standard English.
- Recapping on subordinating conjunctions.
- Recapping on the perfect form of verbs
- Reading a range of fiction and non-fiction texts and developing our VIPERS skills.

In Science our topic is 'Classifying Critters'. We will:

- Understand how living things can be classified into groups scientifically.
- Recognise the difference between vertebrates and invertebrates.
- Observe similarities and differences and use them to classify living things.
- Decide on the best way to present evidence.
- Know that fungi are one of the five kingdoms of living things.
- Interpret observations and use them to develop explanations.
- Understand that moulds are a type of fungi, as is yeast.
- Recognise that microbes and fungi can be helpful and harmful.