

In Literacy we will:

- Listen to and respond to poems, including 'The Glory of the Garden' by Rudyard Kipling.
- Identify effective poetic language.
- Plan and write interesting poems about gardens or allotments.
- Read a selection of speeches and understand what they are.
- Research GM foods and form an opinion.
- Prepare and give a speech.
- Focus on proof reading and editing our writing.
- Read extracts from "Tom's Midnight Garden" and answer questions.
- Use prefixes and suffixes and understand the guidance for adding them.
- Use commas to clarify meaning or avoid ambiguity in writing.

In our R.E topic 'Life in the Risen Lord', we will be:

- Learning and understanding that Jesus is risen from the dead.
- Learning that Jesus is present among us in different ways.
- Learning that there are different ways of praying.
- Reflecting on Jesus' teaching and example on prayer.

Year 5 Summer 2 Topic: Allotments



In PSHE, our topic will be 'Dear diary'. It will focus on:

- Looking at making and breaking friendships and the importance of forgiveness.
- Discuss how we can support each other with these feelings and where we can go to find help.

In P.E our focus will be Cricket. We will be learning to:

Developing reaction speed and catching at various heights, angles and speeds • Striking a ball in to the deep field with power • Developing fielding tactics and teamwork • Fielding in the deep field • Develop an understanding of the role of the umpire • Develop and apply a range of tactics when batting, bowling and fielding

In Computing we will develop our word processing skills. We will:

- Learners will develop their knowledge of 'selection' by revisiting how 'conditions' can be used in programming, and then learning how the 'if... then... else...' structure can be used to select different outcomes depending on

In our Mathematics learning the class will:

- Solve problems involving converting between units of time.
- Know and use the vocabulary of prime numbers and composite (non-prime) numbers.
- Establish whether a number up to 100 is prime and recall prime numbers up to 19.
- Find the prime factors of a number.
- Estimate volume [for example using 1cm³ blocks to build cuboids (including cubes)] and capacity [for example, using water].
- Use all four operations to solve problems involving measure.
- Calculate the perimeter and area of composite rectilinear shapes in cm and m.
- Recap on adding and subtracting fractions which have different denominators.
- Find percentages of quantities.

In History and Geography we will be learning about:

- Where our food comes from.
- Arable and pastoral farming.
- Farming around the world – what foods are native to which countries and exploring why this is.
- The journey some of our food has.

In Science we will learn about the different types/roles of 'scientists'. We will:

- To describe what a scientist is and the different ways in which they work.
- To describe the discoveries of some famous scientists.
- Explain how forensic tests help provide evidence to solve a crime.
- Explain why DNA analysis is such a good way of solving crimes.
- Understand scientific language and use it to publish a scientific blog.

In our Art and Design lessons, we will:

- Plant seeds.
- Look at and analyse a range of 'still life' paintings such as those by Cézanne.
- Arrange fruit and flowers into an interesting composition and sketch them accurately.