

In English we will be completing learning on

Adverts

- Produce an advert for Great Barrier Reef

Poetry- James Reeves 'The Sea'

- The children will choose a sea creature from visit to aquarium.
- Produce a word bank of how the creature moves, what it looks like.
- Write a 4- 6-line poem about their creature.
- Use personification, similes or metaphors

Dilemma stories

- Imagine being a lone diver, plan, draft and write a story

In Science we will be learning about 'Living Things'

- Devise questions that can be used to construct keys.
- Use simple keys to identify organisms.
- State the living requirements of some invertebrates.
- Begin to make simple keys to identify a range of living things.
- Explain simply why living things need to be classified.
- Describe some things that can be done to care for the environment

In P.E we will be learning about: Hi Five Netball

Working towards the following skills:

- running, jumping, throwing and catching in isolation and combination; developing flexibility, balance, and coordination.
- To play Hi Five netball
- Introduction to the rotation of players

In Computing we will be learning about 'Repetition in Games' through Scratch

- Using loops to create shapes
- Look at different types of loops: infinite loops and count-controlled loops
- Create designs for an animation of the letters in their names
- Look at existing games and match with their designs
- Design and create a game

Year 4 Summer 2 Topic: Blue Abyss



In Geography we will be learning about Sea Life:

- Visit the Sea Life Aquarium and produce report on findings and observations
- Explore the seas and oceans from the world
- Identify and find out about The Great Barrier Reef
- Find out about environmental issues and ways we can help

In our DT we will be looking at 'Torches'

- Explore and evaluate current torches on the market.
- Combine knowledge on electrical mechanisms and structure
- Design, make and evaluate a torch.

In our Mathematics we will be learning about Statistics, Properties of shape, Position and Direction

- Interpret charts
- Comparison, sum and difference
- Introducing line graphs
- Turns and angles
- Right angles in shapes
- Compare angles
- Identify angles
- Recognise and describe 2-D shapes
- Lines of symmetry
- Describe position
- Draw on a grid
- Move on a grid
- Describe movement on a grid
- Continuing with our multiplication facts 2- 12

In our R.E topic 'Sacramental People' and Hinduism, we will be looking and learning about:

- Pupils will explain how religious belief shapes life
- Identify similarities and differences between peoples' responses to social and moral issues because of their beliefs
- Describe the words, actions and symbols in the Sacraments of Healing
- Explain the meaning and purpose of a Sacrament of Healing.

Other faiths- Hinduism

- Look at the ways Hindus worship
- Know the signs and symbols
- Visit the Temple in Neasden