

## Mathematics – more fractions

Children will consolidate their knowledge of notes and coins from previous years, using £ and p notation (decimals will not be introduced yet). We will also focus on telling the time, using analogue and digital clocks and Roman numerals.

All pupils should continue to practice their times tables to help them with all areas of mathematics, including fractions and measurement, using Times Tables Rock Stars to aid them. Children who are secure with their times tables should look at inverse operations, using their knowledge to work out division questions.

## Topic – Geography and History

Our topic is Predators. Year 3 pupils will observe footage of the peregrine falcon, finding out its favoured habitat and in which continents and countries it can be found. We will think about how it has been able to colonise urban landscapes as well as coastlines. We will draw a bird's eye view of a familiar local landscape, thinking carefully about what a bird would see flying overhead. We will use a grid to draw maps and a key to identify human and physical features.

Pupils' will learn that creation is the first and universal revelation of God's love. Pupils are taught that the sacraments give and celebrate the life of God's grace in us. And that through the words and actions of the sacraments Christ communicates with us.

## R.S.E

We will discuss how we love others, exploring how we can put love into action in the communities we live in. Pupils will look at how the Church has grown out of God's love for us and how it can be an example and a means of loving and caring for others.

# PREDATOR

## Science

We will learn to understand the food chain and terms such as carnivore, herbivore, omnivore, producer, consumer (primary, secondary and tertiary), apex predator and decomposer. We will look at data presentation, with a focus on physical features. We will continue our 'gardens' theme from last half term, finding out about carnivorous plants, such as the Venus Flytrap.

## P.E. – Build up to Sports Day

Children will learn the skills and techniques needed for Sports Day.

## Computing

Our lessons will focus on concepts and skills linked to events and actions in programmes, including inputs, commands and sequence building.

## English

Pupils will research and write their own non-chronological reports, based around our predators topic. They will learn about and write recounts following on from our London Zoo visit and will assess and devise their own narrative stories with a dilemma.

They will continue to enjoy regular reading for pleasure, and practice their vocabulary, inference, prediction, explanation, retrieval, and summarising skills during guided reading – our focus will be on VIPERS linked to our class reader, Roald Dahl's the Twits.

Our SPaG lessons will concentrate on homophones, -ous suffixes; place and cause conjunctions; and editing and evaluating our work. Pupils should be routinely using cursive handwriting and presenting their work to a high standard. Spellings will continue to be tested on a Friday.

## D&T – making a desk tidy

Children will learn about shell structures and will evaluate different desk tidies available on the market. They will then design, make and evaluate their own desk tidy.